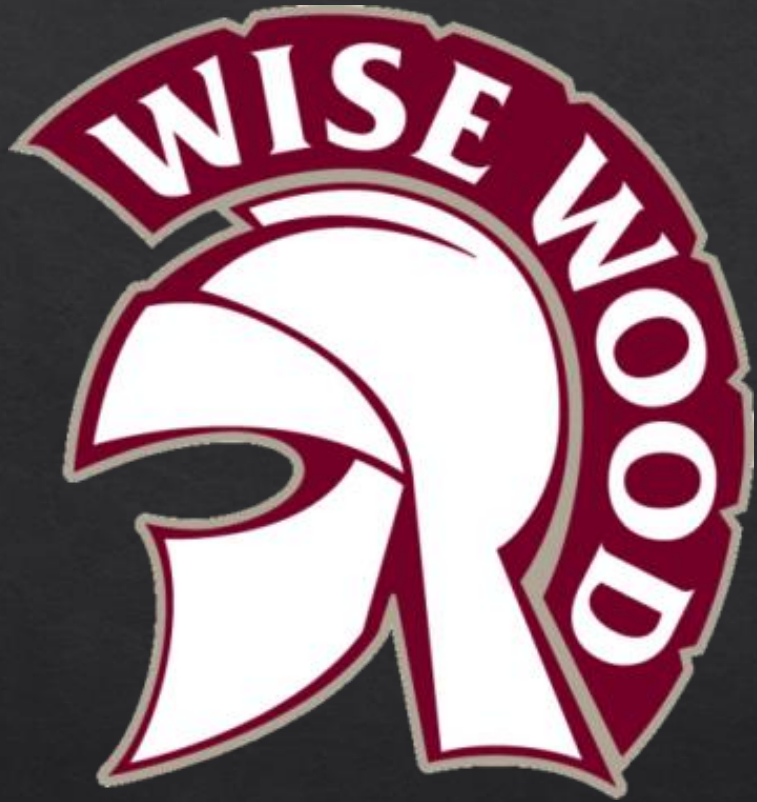




Welcome to Henry Wise Wood High School

HOME OF ARTISTS,
SCHOLARS AND
CHAMPIONS

PURPOSE OF THIS SESSION

To welcome students to the Warrior family and support families in the transition to high school.

There are many people in our school who can support you with whatever you may need through your high school journey



Before we get into logistics.....

Getting Involved in the HWW Community

ATHLETICS

- Football
- Cross Country
- Volleyball
- Swimming
- Basketball
- Badminton
- Curling
- Rugby
- Field Hockey
- Soccer
- Track and Field

SCHOOL CLUBS:

Examples have included

- Skills
- Agents for Change
- Art
- Debate
- Modell UN
- Interact
- Robotics
- STEM
- Yearbook
- Chess



Warrior Connect

Get Involved!

- Attached to Homeroom
- Same homeroom for all 3 years
- 3-4 LINK Leaders from Grade 11 and 12 will support once per month
- Topics will include:
 - Community building
 - Grade specific information
 - Mental wellness
 - Monthly themes



Before we get into logistics.....

Moving from Jr High to High School

Many students have been looking forward to the move to high school and we recognize this can be a big adjustment for students and families as they encounter changes such as:

- more demands on personal responsibility, and self-advocacy
- Possible shifting in peer connections
- Increased number and diversity of learners
- Emphasis on the importance of attendance due to the pacing of classes
- A shift in preparation for life after high school



Before we get into logistics.....

Moving from Jr High to High School

Changes in structures:

- New, larger school building
- Moving between different classes and teachers
- Multiple new environments and expectations.
- New timetable: 4 classes per day, 80 minutes each
- Semester system: classes from Sept-Jan, new set of classes from Feb-June
- Final exams: exam periods in both January and June
- Assessment: moving away from 1-4 reporting to % reporting
- Transportation to and from school: new transit routes



In additional to academic programming, Henry Wise Wood also offers a range of diverse programs to suit learning needs including:

◆ ACCESS

◆ PLP

◆ LEAD

◆ GATE

◆ IB



So what needs to get done by the end of grade 12....

Alberta High School Diploma

- ◆ **Minimum Requirements:**
- ◆ 100 credits
- ◆ Grade 12 English (30-1 or 30-2)
- ◆ Grade 12 Social Studies (30-1 or 30-2)
- ◆ Grade 11 Math (20-1, 20-1, 20-3)
- ◆ Grade 11 Science (5 possibilities)
- ◆ PE 10
- ◆ CALM
- ◆ 10 Credits at the 30 level in addition to English and Social Studies
- ◆ 10 Credits in any combination from: Career and Technology Studies (CTS), Fine Arts, PE 20/30, Second Language



Alberta Certificate of Completion (K&E)

- ◆ **Minimum requirements:**

- ◆ 80 Credits

- ◆ English 20-2 or 30-4

- ◆ Math 10-3 or 20-4

- ◆ Science 14 or 20-4

- ◆ Social Studies 10-2 or 20-4

- ◆ PE 10

- ◆ CALM

- ◆ 5 Credits in 30 level CTS & Work Experience OR

- ◆ 5 Credits in 30 level Registered Apprenticeship Program



Daily Structure

	Monday	Tuesday		Wednesday	Thursday		Friday
7:30 - 8:40	J	J	7:30 - 8:40	J	J	7:30 - 8:40	J
8:40 - 8:57	Tutorial Time					8:00 - 8:57	Staff Meeting
8:57 - 10:18	1	2	8:57 - 10:18	1	2	8:57 - 9:57	1
10:22 - 11:43	2	1	10:22 - 11:43	2	1	10:01 - 10:21	Warrior Connect
11:43 - 12:06	WT (P2)	WT (P1)	11:43 - 12:20	Lunch		10:25- 11:25	2
12:06 - 12:43	Lunch		12:20	Warning Bell		11:25- 11:53	Break
12:43	Warning Bell		12:24 - 1:45	3	4	11:57 - 12:57	3
12:47- 2:08	3	4	1:45- 2:08	WT (P3)	WT (P4)	1:01-2:01	4
2:12 - 3:33	4	3	2:12- 3:33	4	3	2:03 - 3:33	J
3:45 - 5:30	J	J	3:45 - 5:30	J	J	2022 - 2023	



	Monday Sep 12, 2022	Tuesday Sep 13, 2022	Wednesday Sep 14, 2022	Thursday Sep 15, 2022	Friday Sep 16, 2022
8:00 AM					
9:00 AM	8:57 AM - 10:18 AM Physical Education 10_5 cr Ehrmann, Cody W Room: North Gym Period: 1	8:57 AM - 10:18 AM Science 10/Chem 20_cohort IB Manias, Kevin T Room: 208 Period: 2	8:57 AM - 10:18 AM Physical Education 10_5 cr Ehrmann, Cody W Room: North Gym Period: 1	8:57 AM - 10:18 AM Science 10/Chem 20_cohort IB Manias, Kevin T Room: 208 Period: 2	8:57 AM - 9:48 AM Physical Education 10_5 cr Ehrmann, Cody W Room: North Gym Period: 1
10:00 AM	10:22 AM - 12:06 PM Science 10/Chem 20_cohort IB Manias, Kevin T Room: 208 Period: 2	10:22 AM - 12:06 PM Physical Education 10_5 cr Ehrmann, Cody W Room: North Gym Period: 1	10:22 AM - 11:43 AM Science 10/Chem 20_cohort IB Manias, Kevin T Room: 208 Period: 2	10:22 AM - 11:43 AM Physical Education 10_5 cr Ehrmann, Cody W Room: North Gym Period: 1	9:52 AM - 10:43 AM Science 10/Chem 20_cohort IB Manias, Kevin T Room: 208 Period: 2
11:00 AM					10:47 AM - 11:47 AM Home room Hanna, Matthew J Room: King Gym Period: 10
12:00 PM					12:15 PM - 1:06 PM Mathematics 10C Elrafih, Jamile Room: 316 Period: 3
1:00 PM	12:47 PM - 2:08 PM Mathematics 10C Elrafih, Jamile Room: 316 Period: 3	12:47 PM - 2:08 PM Social Studies 10-1_cohort IB Swanton, Jason P Room: 121 Period: 4	12:24 PM - 2:08 PM Mathematics 10C Elrafih, Jamile Room: 316 Period: 3	12:24 PM - 2:08 PM Social Studies 10-1_cohort IB Swanton, Jason P Room: 121 Period: 4	1:10 PM - 2:01 PM Social Studies 10-1_cohort IB Swanton, Jason P Room: 121 Period: 4
2:00 PM	2:12 PM - 3:33 PM Social Studies 10-1_cohort IB Swanton, Jason P Room: 121 Period: 4	2:12 PM - 3:33 PM Mathematics 10C Elrafih, Jamile Room: 316 Period: 3	2:12 PM - 3:33 PM Social Studies 10-1_cohort IB Swanton, Jason P Room: 121 Period: 4	2:12 PM - 3:33 PM Mathematics 10C Elrafih, Jamile Room: 316 Period: 3	
3:00 PM					



Semester System

- ◆ All grade 10 students must select 8 courses
 - ◆ PE 10
 - ◆ ELA
 - ◆ SS
 - ◆ Math
 - ◆ Science
 - ◆ Up to 3 complementary courses



Semester System

- ◆ Two semesters/year: Sept-Jan, Feb-June
- ◆ Final exams in January and June
- ◆ 4 courses per semester
- ◆ A Sample Course Load:

Semester One	Semester Two
Math 10C	Social 10-1
English 10-1	Science 10
PE 10	Option
Option	Option



Let's talk credits...

- ◆ 5 credits

- ◆ 3 credits

- ◆ CALM, Yoga, Astronomy and Forensics, Leadership

- ◆ 1 credit CTS



Traditional High School Program

- ◆ Gr 10 : 8 courses = 40 credits
- ◆ Gr 11 : 7.5 courses = 38 credits
- ◆ Gr 12 : 6 courses = 30 credits



Day	Terms	1	2	3	4
A	21-22	T1	English Language Arts 10-1 ELA1105.121 Baig, Maham Room: 109 2(A) S1	Science 10 SCN1270.131 Talbot, Kevin J Room: 313 3(A) S1	Physical Education 10_5 or PED14455.141 Ehmann, Cody W Room: South Gym 4(A) S1
		S1			
		T2	Leadership, Character & Soc Resp 15-5 LDC15095.211 Groat, Jacqueline R Room: St. Council 1(A) S2	Social Studies 10-1 SST1771.222 Santos, Pamela I Room: 130 2(A) S2	Mathematics 10C MAT1791.231 Loubardeas, Stephanie N Room: 320 3(A) S2
		S2			
		T4			Sports Medicine Intro RECM10XX.241 Marcinew, Mary M Room: 131 4(A) S2

REGULAR PROGRAM

- Core subjects, 3, options



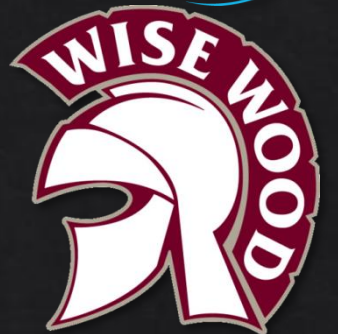
Day	Terms			1	2	3	4
A	22-23	S1	T1	Science 10 SCN1270.111 Talbot, Kevin J Room: 313 1(A) S1	Forensic Studies 25_3 LDC2256.12T1 Fuerstenberg, Jeff J Room: 112 2(A) T1	Social Studies 10-1 SST1771.131 Santos, Pamela I Room: 130 3(A) S1	Mathematics 10 MATH10.141 Talbot, Kevin J Room: 313 4(A) S1
			T2		Astronomy 15 LDC1947.12T2 Fuerstenberg, Jeff J Room: 112 2(A) T2		
		S2	T3	Physical Education 10_5 cr PED14455.211 Cheney, Karen A Room: South Gym 1(A) S2	English Language Arts 10-1 ELA1105.221 Hug, Anne-Laure Room: 215 2(A) S2	Art 10_5 cr FNA14005.231 Kay, Jade L Room: 226 3(A) S2	Mathematics 10C MAT1791.242 Steeves, Rye-Anne M Room: 322 4(A) S2
			T4				

REGULAR PROGRAM WITH MATH PREP



IB Course Based Requirements – Grade 10

- ◆ Students must enroll in a minimum of 2 IB courses
 - ◆ Can be core subjects or options
- ◆ Must continue to take 2 IB courses to the IB exam
- ◆ Theory of Knowledge in grade 11



Day	Terms	1	2	3	4	PARTIAL IB
A	22-23	T1	Science 10/Chem 20_cohort IB SCN12XH.421 Manias, Kevin T Room: 208 2(A) 22-23	Mathematics 10C MAT1791.132 Elrafihi, Jamile Room: 316 3(A) S1	Social Studies 10-1_cohort IB SST1771H.141 Swanton, Jason P Room: 121 4(A) S1	
		S1				
		T2				
		T3				
		S2	Sports Medicine Intro RECM10XX.211 Marcinew, Mary M Room: 131 1(A) S2	Sports Performance Intro RECP10XX.231 Wilmot, Zilla R Room: Fitness Ct 3(A) S2	English Language Arts 10-1 ELA1105.242 Jack, Nicole C Room: 106 4(A) S2	
		T4				



IB diploma Programme Requirements – Grade 10

- ◆ All Core courses in IB
- ◆ 1 IB language
- ◆ PE 10
- ◆ Will work with guidance counsellor and IB coordinator to determine most appropriate pathway for grade 11 and 12
- ◆ Theory of Knowledge in GR 11 and 12

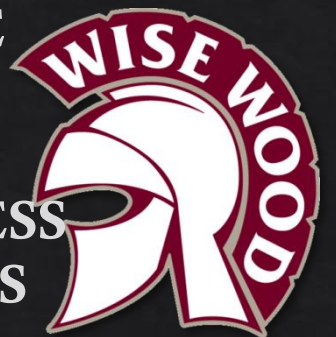


Day	Terms			1	2	3	4
A	22-23	S1	T1	Science 10/Chem 20_cohort IB SCN12XH.411 Blackwell, Fraser J Room: 209 1(A) 22-23	Mathematics 10C_cohort IB MAT1791H.121 Retallack, Michael S Room: 324 2(A) S1	Spanish Lang & Culture 10 3Y_cohort IB SPN1345H.131 Molina Garcia, Eulalia Room: 220 3(A) S1	English Language Arts 10- 1_cohort IB ELA1105H.141 Fuerstenberg, Jeff J Room: 112 4(A) S1
			T2				
		S2	T3		Social Studies 10-1_cohort IB SST1771H.221 Foisy, Matt Room: 124 2(A) S2	Mathematics 20-1_cohort IB MAT2791H.231 McKay, Barbara E Room: 304 3(A) S2	Physical Education 10_5 cr PED14455.241 Wilmot, Zilla R Room: King Gym 4(A) S2
			T4				

IB DIPLOMA

Other unique programs include:

- ELL
- GATE
- KAE
- PLP
- ACCESS
- CLASS



Course Numbering

◆ 10, 20, 30

◆ Introductory, Intermediate or Advanced

◆ -1, -2, -3, -4

◆ 14 or 24



Assessment and Promotion

- ◆ Progress and grades reported in percentages
- ◆ Minimum 50% to move to the next level in a sequence



Evidence-based Selections

- ◆ We want to make sure you are placed in appropriate classes as we want you to thrive
- ◆ Input from Jr High teachers
- ◆ Performance in Jr High Courses
- ◆ Balance – maintaining an academics while exploring interests and extracurricular opportunities
- ◆ Looking ahead – planning on exploring courses that would be potential for future study to the 30 level, to meet diploma requirements and potential post secondary entrance requirements



Math and Science Recommendations

Mathematics 9	Indicator	
	3 or 4	→ Math 10C
	2 or 3	→ Math 10-3/Math 10C Prep (two semesters)
	1 or 2	→ Math 10-3
Parental Consent/ Referral		→ Math 10-4 (K&E)
Gifted & Talented Program		→ Math 10 GATE (Application and Coding)
IB Programme		→ Math 10 hww IB (Expression of Interest)

Science 9	Indicator	
	≥ 2	→ Science 10
	< 2	→ Science 14
Parental Consent/ Referral		→ Science 10-4 (K&E)
Gifted & Talented Program		→ Science 10 GATE (Application and Coding)
		→ Chemistry 20 IB & Sci 10 hww IB Enriched for GATE
IB Programme		→ Chemistry 20 IB & Science 10 hww IB (Expression of Interest)



ELA and Social Studies Recommendations

Social Studies 9	Indicator	
	3 or 4	—————> Social Studies 10-1
	1 or 2	—————> Social Studies 10-2
Parental Consent/ Referral		—————> Social Studies 10-4 (K&E)
Gifted & Talented Program		—————> Social Studies 10 GATE (Application and Coding)
		—————> Social Studies 10 hww IB Enriched for GATE
IB Programme		—————> Social Studies 10 hww IB (Expression of Interest)

English 9	Indicator	
	3 or 4	—————> English 10-1
	1 or 2	—————> English 10-2
Parental Consent/Referral		—————> English 10-4 (K&E)
Gifted & Talented Program		—————> English 10-1 GATE (Application and Coding)
		—————> English 10 hww IB Enriched for GATE
IB Programme		—————> English 10 hww IB (Expression of Interest)





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- High School
- Post-Secondary
- Work
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pharmacist



Search

Filters

High School Plan	Category	Province	City	Institution	Pathway	Requirement
	Agriculture	☐ Alberta	Abbotsford	Acadia University	College	High School
Henry Wise ...	Architecture	☐ British Col...	Air Ronge	Alberta University o...	University	Post-Secondary
HWW High S...	Business	☐ Manitoba	Alfred	Algoma University		Academic Upg...
	Construction	☐ Newfoundl...	Alma	Algonquin College		
	Cultural Studi...	☐ New Bruns...	Amos	Ally Beauty Academy		Language
	Education	☐ Northwest ...	Amqui	Ambrose University		English
						French
	View More	View More	View More	View More		

59 results found for pharmacist



Pharmacology
University of Alberta



Biological and Pharmaceutical
Chemistry (Optional Co-op)
University of Guelph



Biomedical Toxicology
University of Toronto - St. Geor...

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English Language Arts 30-1



Mathematics 30-1



Two of the following courses: Biology 30, Chemistry 30,
Mathematics 31, Physics 30 -or- Five credits in Advanced (30) CTS
Computing Science



One of the following courses: Art 30, Art 31, Choral Music 30,
Five credits in Advanced (30) CTS Communications Technology,
Drama 30, General Music 30, Instrumental Music 30, Aboriginal
Studies 30, Social Studies 30-1, Language 30, Biology 30,
Chemistry 30, Five credits in Advanced (30) CTS Computing
Science, Mathematics 30-2, Mathematics 31, Physics 30 -or-
Science 30





Programs

No matter your passion – from tech to tourism and architecture to accounting. We have everything you need to build and grow your career. Explore our available programs and courses below.

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Degree International applicants accepted

Bachelor of Business Administration - Financial Technology and Innovation

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Fitness and Wellness Management

Credential: Diploma ⓘ**Program length:** 2 years ⓘ**Location:** In person (Main Campus) ⓘ**International applicant info:** Accepted | PGWP eligible | Medical exam required | CIP: 31.0501 ⓘ**Faculty:** School of Health and Public Safety

Overview

Do you like to motivate others to live a healthier lifestyle? Do you care about supporting people in their health and wellness journey?

Our Fitness and Wellness Management program is designed for those passionate about health and well-being.

On this page:

»» Overview

[Careers and opportunities](#)[Courses](#)



Admission requirements

Applicants educated in Canada

All applicants must demonstrate [English language proficiency](#) and meet the following requirements or equivalents:

- at least 65% in Biology 30 or Science 30, and
- at least 65% in Math 20-1 or Math 20-2, and
- at least 65% in English Language Arts 30-1 or English Language Arts 30-2.

SAIT accepts [high school course equivalents](#) for admission for applicants educated outside Alberta.



Applicants educated outside of Canada

Academic Upgrading

Missing an admission requirement for this program? Upgrade your prior education to help you receive admission into one of SAIT's career programs.

[Upgrade >](#)

English language proficiency

All applicants must demonstrate English language proficiency prior to admission, including students educated in Canada.

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[Careers and opportunities](#)

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Gr 10 Course Request

 Calgary Board of Education		 Henry Wise Wood High School																													
2024-2025 Grade 10 COURSE SELECTIONS OFFICE USE: Program set up by: _____ Comments: _____ ☐ IN AREA ☐ OUT OF AREA																															
Select the box(es) that apply: ☐ AB Learning Code ☐ Self Identifying Indigenous ☐ GATE ☐ K & E – Consent form signed by parent/guardian ☐ IBDP Course Student ☐ IBDP Diploma Student																															
Last name:		First Name:																													
Student CBE ID. No.	Middle/Junior High School Attended:	Birth Date: Day/Month/Year																													
Parent/Guardian Signature		Grade 9 Teacher/LL Signature																													
Student's Signature		Date:																													
Gr 9 Teacher Recommendation/Comments: ELA:		SS:	MATH: SCIENCE:																												
Grade 9 Pre-Registration: IB Pathway requires an Expression of Interest form, click here. A copy of your grade nine report card must be submitted with your Expression of Interest form																															
<table border="1"> <thead> <tr> <th colspan="2">Grade 10 Core Courses</th> <th colspan="2">Physical Education 10 - (Compulsory)</th> </tr> <tr> <th>English</th> <th>Math</th> <th>Science</th> <th>Social Studies</th> </tr> </thead> <tbody> <tr> <td>English 10-1H</td> <td>Math 10H & 20-1 IB</td> <td>Science 10H & Chemistry 20IB</td> <td>Social 10-1H</td> </tr> <tr> <td>English 10-1</td> <td>Math 10C</td> <td>Science 10</td> <td>Social 10-1</td> </tr> <tr> <td>English 10-2</td> <td>Math 10 Prep</td> <td>Science 14</td> <td>Social 10-2</td> </tr> <tr> <td>English 10-1 GATE</td> <td>Math 10-3</td> <td>Science 10 GATE</td> <td>Social 10-1 GATE</td> </tr> <tr> <td>English 10-4 K&E Middle School Recommendation</td> <td>Math 10-4 K&E Middle School Recommendation</td> <td>Science 10-4 K&E Middle School Recommendation</td> <td>Social 10-4 K&E Middle School Recommendation</td> </tr> </tbody> </table>				Grade 10 Core Courses		Physical Education 10 - (Compulsory)		English	Math	Science	Social Studies	English 10-1H	Math 10H & 20-1 IB	Science 10H & Chemistry 20IB	Social 10-1H	English 10-1	Math 10C	Science 10	Social 10-1	English 10-2	Math 10 Prep	Science 14	Social 10-2	English 10-1 GATE	Math 10-3	Science 10 GATE	Social 10-1 GATE	English 10-4 K&E Middle School Recommendation	Math 10-4 K&E Middle School Recommendation	Science 10-4 K&E Middle School Recommendation	Social 10-4 K&E Middle School Recommendation
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English	Math	Science	Social Studies																												
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English 10-4 K&E Middle School Recommendation	Math 10-4 K&E Middle School Recommendation	Science 10-4 K&E Middle School Recommendation	Social 10-4 K&E Middle School Recommendation																												
Are you planning to take Band? YES or NO		Are you new to Band? YES or NO																													
Potential Language Challenge? YES or NO		If NO, what is your Primary Instrument: Language to be Challenged:																													
COMPLEMENTARY COURSES: Please pick your TOP 6 choices and rank in order of preference: 1, 2, 3...Choose carefully and thoughtfully as it may be difficult to change your options later as space is often limited ***Note: course offerings are subject to change due to student interest and/or enrollment																															
— Aboriginal Studies 10 — Art 10 — Architecture &/ 3D Modelling 10 — Astronomy 15 & Forensics 25 (semester 1)** — Business Studies 10 — Computer Science 10 — Construction 10 — Creative Writing and Publishing 15 *NEW — Dance 15 — Drama 10 — Fashion Studies 10 — Film and Media Art 15 — Food Studies 10 — French 10 — Graphic Design & Photography 10		— Gris Fitness & Wellness 15 — Journalism 15 — Leadership 15/25 ** — Legal Studies 10 — Musical Theatre 15 *NEW — Psychology 20 (semester 2) — Spanish 10 — Sports Medicine 15** — Sports Performance 15 — Technical Theatre 15 *NEW — Yoga 15/25 — <u>International Baccalaureate Pathway</u> — <u>Business Studies 10</u> — <u>Film Studies 15</u> — <u>French 10</u> — <u>Spanish 10</u> — <u>Visual Arts 10</u>																													
		J-Block is offered outside of school hours throughout the year — Instrumental Music 10 J-Block/ Band 15 J-Block — Instrumental Music 10 in class, / Band 15 J-Block } Career and Technology Centre Courses (indicate on the back of this sheet)																													

* Offered in semester one only. Students register for Math 10C in semester 2
 ** Volunteer hours required or some evening commitments

Career and Technology Centre at Lord Shaughnessy High School
 2336-53 Ave SW



MATH

- ☐ Math 10C
- ☐ Math 10C GATE
- ☐ Math 10C H/20-1 IB
- ☐ Math 10-3Prep/10C*
- ☐ Math 10-3
- ☐ Math 10-4

Math 10-3 Prep/Math 10C

- Route has 2 courses, 2 semesters
- Earn Math 10-3 credits, build foundation for success in Math 10C

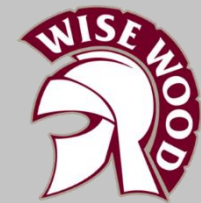
Math 10C GATE

follows identical course outcomes of Math 10C

- differences may occur in instructional design and community of learners

Math 10C H and 20-1 IB

- designed to prepare students for the academic rigor of IB
- 2 courses, each with both Alberta and IB curriculum
- Quick pace



SCIENCE

☐ Science 10

☐ Science 10 GATE

☐ Science 10 H/Chem 20 IB*

☐ Science 14

☐ Science 10-4

Course differences between 10 and 14

- Pacing
- Course outcomes
- Academic rigor
- Problem solving and mathematical content

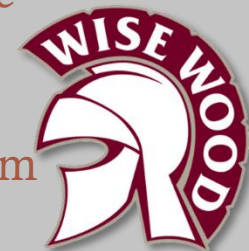
Science 10 GATE

follows identical course outcomes of Social 10-1

differences may occur in instructional design and community of learners

Science 10 H and Chemistry 20 IB

- designed to prepare students for the academic rigor of IB
- Designed to include Alberta and IB curriculum
- 2 courses, 2 semesters



SOCIAL STUDIES

- ☐ Social Studies 10-1
- ☐ Social Studies 10-2
- ☐ Social Studies 10-4
- ☐ Social Studies 10-1 GATE
- ☐ Social Studies 10-1 H

Course differences between

-1, -2, -4

- Expectations and structure of written assignments
- Differences in the types and quantity of reading

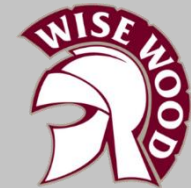
Social 10 GATE

follows identical course outcomes of Social 10-1

- differences may occur in instructional design and community of learners

Social 10H

- designed to prepare students for the academic rigor of IB
- English. In higher levels of IB, additional curriculum is covered



ENGLISH

- ☐ English 10-1
- ☐ English 10-2
- ☐ English 10-4
- ☐ English 10-1 GATE
- ☐ English 10-1 H

Course differences between -1, -2, -4

- Expectations and structure of written assignments
- Differences in the types and quantity of reading

English 10 GATE

follows identical course outcomes of English 10-1

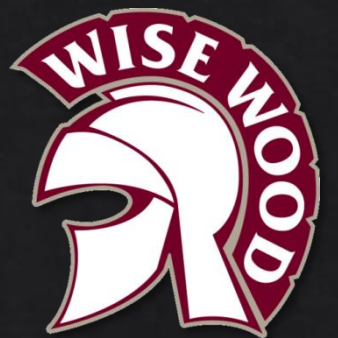
- differences may occur in instructional design and community of learners

English 10H

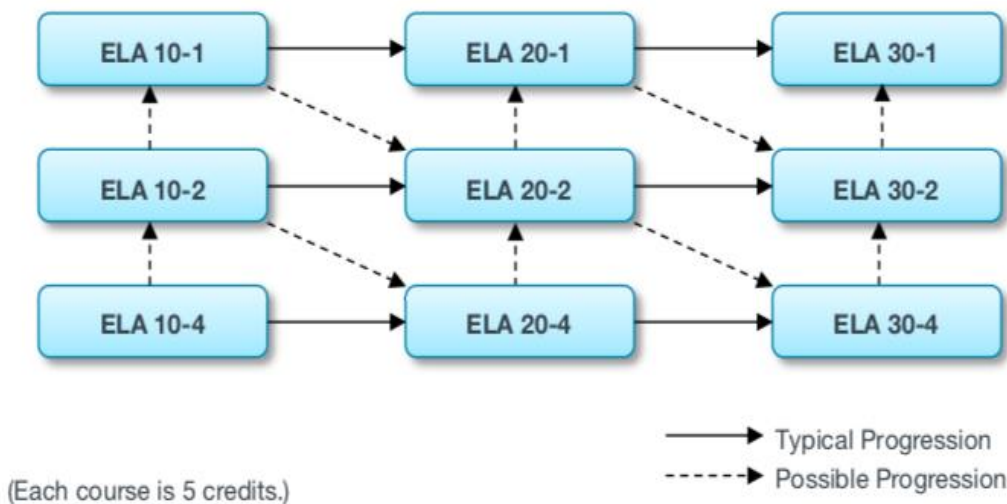
- designed to prepare students for the academic rigor of IB
- English. In higher levels of IB, additional curriculum is covered



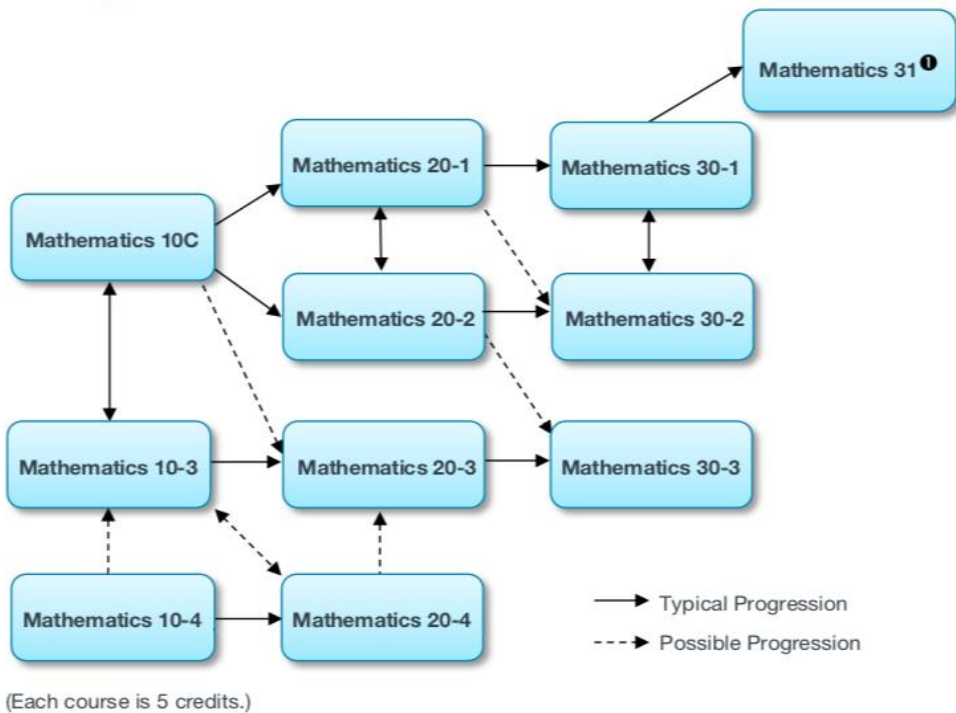
What if I didn't get
recommended for the core
course I wanted to take?



English Language Arts (ELA) Program

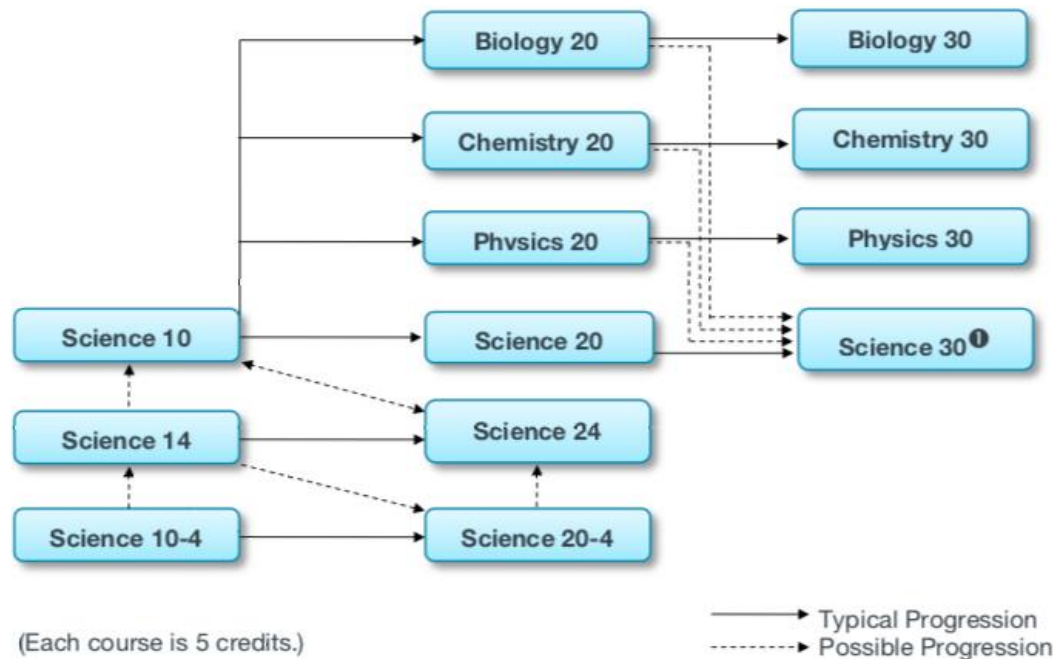


Mathematics Program



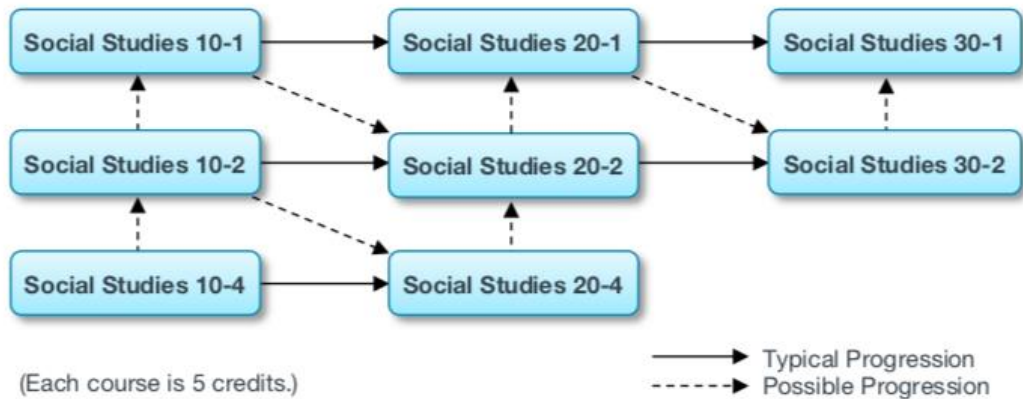
❶ Mathematics 30-1 is a prerequisite or corequisite for Mathematics 31.

Science Program



❶ Students who have achieved a final mark of 50% or greater in any one of Biology 20, Chemistry 20, Physics 20 or Science 20 may enrol in Science 30.

Social Studies Program



Off-Campus Education Opportunities

- Work Experience 15, 25, 35
- Registered Apprenticeship Program (RAP)
- Job Shadowing
- Unique Opportunities
 - Exploratory
 - Dual Credit
 - Internship

FOR EXAMPLE

- IT Information and Tech Internship
- Healthcare Career Essentials
- Foundations in Emergency care
- Veterinary
- Medical Terminology
- Kinesiology
- Recreational Leadership
- Psychology
- Construction Engineering
- Electrical Trades
- Ironworkers



Ways to prepare academically

- ◆ Intentional organization strategies.
- ◆ Time management will become increasingly important so pre thought into how you will create consistent routines for schoolwork will help (calendars, agendas)
- ◆ Parents and students are encouraged to make contact with teachers early to discuss strengths and needs and any learning concerns or requests for special accommodations.
- ◆ Set up a dedicated study space at home with limited distractions
- ◆ Be realistic about expectations. Acknowledge efforts and persistence, not just outcomes and grades



Ways to prepare socially

- ◆ Maintain and nourish established and trusted friendships
- ◆ Explore the idea of joining extra-curricular clubs or teams
- ◆ Be a good listener; ask people about themselves
- ◆ Think about your body language Maintain healthy hygiene and grooming
- ◆ Don't rely on technology to connect
- ◆ Show kindness and offer help to others when you can
- ◆ Make time for family time together to maintain trust, opportunities for reassurance and open communication



Communication and Staying Informed

- ◆ School website
- ◆ PowerSchool – student and parent accounts, online and app
- ◆ Wednesday Warrior
- ◆ School Messenger
- ◆ Instagram @wisewoodwarriors
- ◆ D2L Shells



Next Steps

- ◆ Complete course selection
- ◆ Monitor PowerSchool to ensure selections are accurate
- ◆ Watch for communication around Passport to Success days when Grade 10s can come into Henry Wise Wood early

