

John Ware School

School Digital Citizenship Plan 2025-2026

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

Relevant contextual information about your school and School Development Plan:

- John Ware School has a diverse student population of about 385 students from grades 7-9. Our students use technology in a wide variety of ways to demonstrate learning.
- A significant amount of learners at our school feel they have access to technology to meet their learning needs (93% of students).

Relevant evidence and data that informs your Digital Citizenship Plan:

- CBE Student Survey Data indicates that 35% of students indicated they need support with checking that the information they are accessing online is reliable (Question: Teaching and learning with Technology Measure: Which of the following do you need the most support with at school: “Checking that the information I access online is reliable”). This request came in at least 15% higher than any other area of need at John Ware.
- CBE Student Survey Data indicates that 35% of students do not understand what digital citizenship means. (Question: Technological Critical Thinking Measure: I understand what digital citizenship means).

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will demonstrate increased understanding of how to check whether online sources of	Informed I validate the accuracy of digital information and resources	Short term goal #1 - Students will learn and utilize strategies for checking the accuracy of sources when completing source-based tasks	Students will have a common understanding of how to analyze information effectively and accurately	All teachers go over the CBE digital responsibility contract with students Direct teaching and modelling	CBE Student Survey Wellbeing questions Anecdotal evidence – teachers will report that students are effectively checking online			

information are reliable.	I understand the consequences of spreading misinformation			Authentication 101 Tip Sheet Lesson: Bias in News Sources Lesson: News You Can Use Lesson: Reality Check - News You Can Use Lesson: Do Sharks Love Ice Cream? Scientific Article Analysis	information for authenticity			
		Short term goal #2 Students will ensure information is accurate and responsibly presented before sharing	Students will feel confident sharing accurate digital information with others		Students will report they feel confident sharing information online – CBE Survey questions for 2025-2026			
Long term goal #2 Learners will develop an increased understanding of what it means to be a positive digital citizen.	Involved I leverage digital tools to learn, express my creativity and collaborate with	Short term goal #1 Students will learn what digital citizenship means Short term goal #2	Students will have explore aspects of digital identity	Lesson: Behaving Ethically Online - Ethics and Empathy Grade 7	CBE Survey questions for 2025-2026 Anecdotal evidence			

	others I use digital tools to identify problems and take action to find solutions I enact positive change in my community through digital tools	Students will become well-versed in using a wide variety of digital tools in a way that benefits their lives and learning		The Power of Digital Footprints Grade 8 Social Media and Digital Identity Grade 9 My Digital Life is Like...				
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Next Steps & Focuses for the Coming School Year

- Online safety and respect – survey data, anecdotal evidence
- Focus on building student and teacher capacity in digital tool and media use. Help students become responsible and positive digital citizens
- Analyze CBE Student Survey results to track progress

