Digital Citizenship Plan | 2026-2027

John Ware School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- John Ware School has a diverse student population of about 346 students from grades 7-9.
- Our students use technology in a wide variety of ways to demonstrate learning.
- A significant proportion of learners at our school, 90% of students, feel they have access to technology to meet their learning needs. An even greater proportion, 96% of learners, identified that they use technology to support their learning.

Relevant evidence and data that informs our Digital Citizenship Plan:

- Although CBE Student Survey Data indicates that a fairly large proportion of our students believe they can evaluate online information for accuracy and validity, 33% of students indicated that they need support checking that the information they are accessing online is reliable. (Question: Teaching and learning with Technology Measure: Which of the following do you need the most support with at school: “Checking that the information I access online is reliable”). This request came in at least 15% higher than any other area of need at John Ware.
- CBE Student Survey Data indicates that 30% of students do not understand what digital citizenship means. (Question: Technological Critical Thinking Measure: I understand what digital citizenship means). This measure has improved since the 2025-26 survey, when 35% of students indicated that they did not understand the meaning of digital citizenship, however, this remains an area for continued focus.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 **Learners will use critical thinking skills to analyze the information they access online**	**Informed** I validate the accuracy of digital information and resources	**Short term goal #1** Students will develop strategies to evaluate and validate information found online.	Student can think critically about online information, evaluate bias, and use strategies such as triangulation to validate.	All teachers go over the CBE digital responsibility contract with students Direct teaching and modelling Activities and tasks embedded in Social Studies,	CBE Student Survey Wellbeing questions Anecdotal evidence: Teachers will report that students are effectively

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	I understand the consequences of spreading misinformation			Science and Math related to research, inquiry, and the presentation of data.	checking online information for authenticity
		Short term goal #2 Students will ensure information is accurate and responsibly presented before sharing	Students will feel confident sharing accurate digital information with others	Direct teaching and modelling	Students will report they feel confident sharing information online – CBE Survey questions for 2026-2027
Long term goal #2 Learners will develop an increased understanding of what it means to be a positive digital citizen.	**Involved** I leverage digital tools to learn, express my creativity and collaborate with others I use digital tools to identify problems and take action to find solutions I enact positive change in my community through digital tools	**Short term goal #1** Students will learn what digital citizenship means **Short term goal #2** Students will become well-versed in using a wide variety of digital tools in a way that benefits their lives and learning	Students will have opportunities to explore aspects of digital identity	Lesson: Behaving Ethically Online - Ethics and Empathy Grade 7 The Power of Digital Footprints Grade 8 Social Media and Digital Identity Grade 9 My Digital Life is Like...	CBE Survey questions for 2026- 2027 Anecdotal evidence

Next Steps and Focuses for the Coming School Year

- Online safety and respect – survey data, anecdotal evidence
- Focus on building student and teacher capacity in digital tool and media use. Help students become responsible and positive digital citizens
- Analyze CBE Student Survey results to track progress