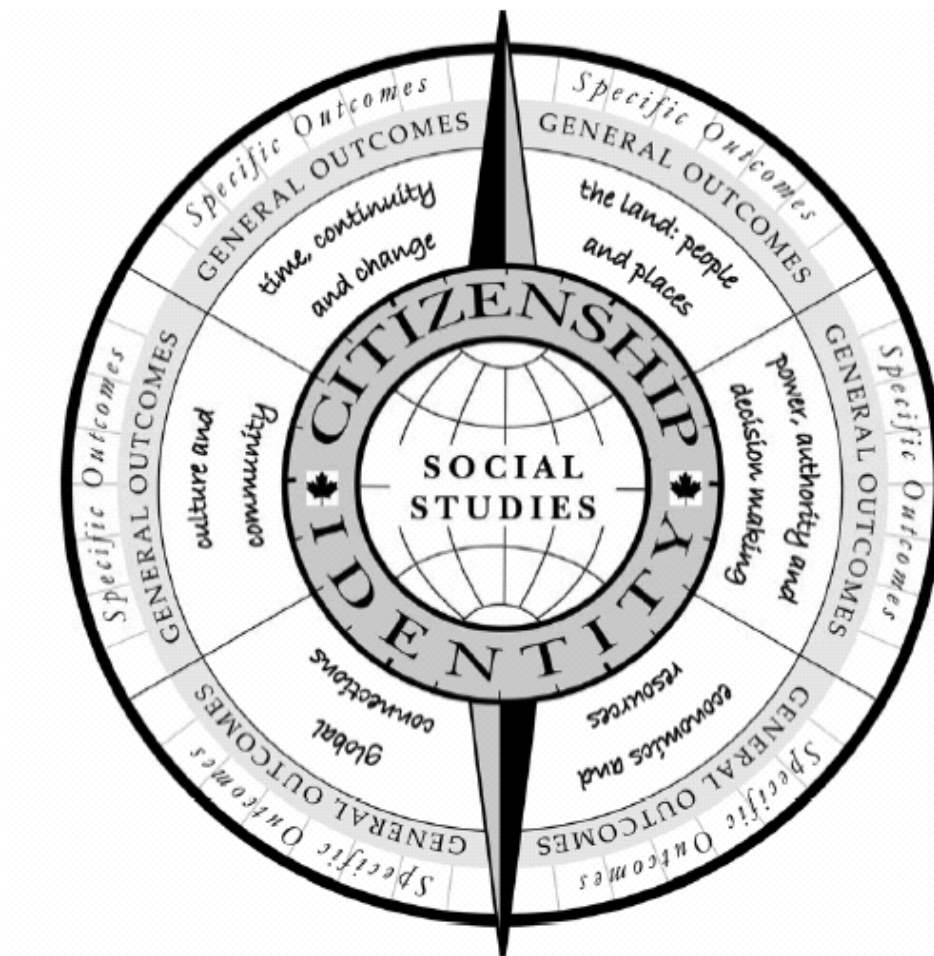


Literature Connections to The New Social Studies Curriculum Grade 9

...a sampling of quality literature and associated outcomes



Calgary Board of Education

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Resource Connections to The New Social Studies Curriculum 9

Rationale

Alberta Education has identified basic resources for use with each grade level in the new Social Studies Program of Studies. They continue to encourage teachers to integrate literature and supplementary resources to create a rich, deep and engaging curriculum.

The purpose of this document is to:

- ❖ Provide a number of exemplary literature-based resources that best support the Social Studies outcomes.
- ❖ Assist school staff in making informed decisions regarding literature resources connected to the new Social Studies curriculum outcomes.
- ❖ Guide and build capacity for educators to continue to identify quality literature through the lens of the Social Studies criteria.
- ❖ Assist educators with identifying keywords and concepts of the Social Studies Program of Studies.

This document is not intended to be a comprehensive list, but rather a listing of some of the types of books that best meet the criteria as outlined below.

We have attempted to include a variety of titles. We have chosen new literature but have also included some resources that already reside in many school libraries, some of which may now be out of print.

The criteria used in selecting the materials include:

- 1) *Evaluation and Selection Criteria for Learning Resources*, Calgary Board of Education, March 1998. (available for purchase from the Calgary Board of Education, Media Services);
- 2) Social Studies Program of Studies Skills and Outcomes alignment, *Social Studies K-12, Program of Studies* September 2005, Alberta Education (template included);
- 3) Aboriginal consultation and verification, Curriculum Support Services, Calgary Board of Education;
- 4) Francophone consultation and verification, Curriculum Support Services, Calgary Board of Education.

These people contributed to the writing of this document:

Andrea Cartwright, Social Studies Consultant, Curriculum Support Services,
Calgary Board of Education;
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Board of Education.;
Jacqueline Vincent, Learning Leader, Calgary Board of Education

Thanks to all of the Calgary Board of Education teacher-librarians and teachers
who have provided their time and on-going guidance and support in the reviewing
of these resources.

Availability:

Prices have been included in this document to assist with selection decisions.
However, these prices may vary over time and depending on the source.
Resources are available for purchase from many booksellers such as United
Library Services, throughout the province of Alberta.



(click on logo or link) <http://www.uls.com/ULS/cbesocialstudies>

Screening Literature Through the Lens Of Social Studies

The following templates have been used by teachers to help identify literature, videos, pictures and music that best meets the learning outcomes of the new program of studies. Teachers have been encouraged to use or adapt the templates as a tool to assist them with material selection.

Templates:

- Connecting to the Strands
- Connecting to the Learner Outcomes :
 - values and attitudes
 - knowledge and understanding
 - skills and processes

Template for Screening Literature Connections for Social Studies

Title (Book, video, song etc.) _____

General Outcome Connection _____

Social Studies Outcomes (Specific Learner Outcomes)	Which Outcomes connections can be identified in this story, video or song? (Record specific Outcomes and keywords to explain how the resource best connects to the Program of Studies)
<i>Values and Attitudes</i>	
<i>Knowledge and Understanding</i>	
<i>Skills and Processes</i>	
Dimensions of Thinking	
<i>Critical and Creative Thinking</i>	
<i>Historical thinking</i>	
<i>Geographic Thinking</i>	
<i>Problem Solving and Decision Making</i>	
Social Participation as a Democratic Practice	
Research for Deliberative Inquiry	
Communication	

This resource/story highlights the strands of: (Place a checkmark beside the appropriate strand)

LPP (), CC (), GC (), TCC (), ER (), PADM (), C (), I ()

Are multiple perspectives represented in this resource: (e.g. Aboriginal, Francophone etc.) _____

Template for Screening Literature Connections for Social Studies

Title (Book, video, song etc.) *Picture Book - Two Homes* by Claire Masurel

General Outcome Connection **1.1 My World: Home, School and Community**

Social Studies Outcomes (Specific Learner Outcomes)	Which Outcomes connections (where applicable) can be identified in this story, video or song? (Record specific Outcomes and keywords to explain how the resource best connects to the Program of Studies)
<i>Values and Attitudes</i>	1.1.2 – to share and cooperate with others
<i>Knowledge and Understanding</i>	1.1.3 – Community , Belonging 1.1.4 – living together peacefully - how people cooperate
<i>Skills and Processes</i>	
Dimensions of Thinking	
<i>Critical and Creative Thinking</i>	
<i>Historical thinking</i>	
<i>Geographic Thinking</i>	
<i>Problem Solving and Decision Making</i>	
Social Participation as a Democratic Practice	
Research for Deliberative Inquiry	
Communication	

This resource/story highlights the strands of: (Place an X beside the appropriate strand)

LPP (), CC (**X**), GC (), TCC (), ER (), PADM (), C (), I (**X**)

Are multiple perspectives represented in this resource: (e.g. Aboriginal, Francophone etc.) No

9.1 Issues for Canadians: Governance and Rights

General Outcome

Students will demonstrate an understanding and appreciation of how Canada's political processes impact citizenship and identity in an attempt to meet the needs of all Canadians.

Specific Outcomes

► Values and Attitudes

Students will:

- 9.1.1 appreciate the impact of the Canadian Charter of Rights and Freedoms on rights and governance in Canada (C, I, PADM)
- 9.1.2 appreciate the various effects of government policies on citizenship and on Canadian society (C, I, PADM)
- 9.1.3 appreciate how emerging issues impact quality of life, citizenship and identity in Canada (C, I, PADM)

► Knowledge and Understanding

Students will:

- 9.1.4 examine the structure of Canada's federal political system by exploring and reflecting upon the following questions and issues:
 - How are laws passed in the federal political system? (PADM)
 - What is the relationship between the executive, legislative and judicial branches of Canada's federal political system? (PADM)
 - What processes are used to determine Members of Parliament (MPs) and Senators? (PADM)
 - To whom are Members of Parliament and Senators accountable? (PADM, C)
 - What is the role of political parties within Canada's federal political system? (PADM, C)
 - What is the role of the media in relation to political issues? (PADM, C)
 - How do lobby groups impact government decision making? (PADM, C)
 - To what extent do political and legislative processes meet the needs of all Canadians? (PADM, C)
- 9.1.5 analyze the role that citizens and organizations play in Canada's justice system by exploring and reflecting upon the following questions and issues:
 - How do citizens and organizations participate in Canada's justice system (i.e., jury duty, knowing the law, advocacy, John Howard Society, Elizabeth Fry Society)? (C, PADM)
 - What are citizens' legal roles and their responsibilities? (C, PADM)
 - What is the intention of the *Youth Criminal Justice Act*? (C, PADM)
- 9.1.6 assess, critically, the impact of the Canadian Charter of Rights and Freedoms on the legislative process in Canada by exploring and reflecting upon the following questions and issues:
 - In what ways has the Canadian Charter of Rights and Freedoms fostered recognition of individual rights in Canada? (PADM, I)

	C	Citizenship	I	Identity	
ER Economics and Resources	LPP	The Land: Places and People	GC	Global Connections	
CC Culture and Community	PADM	Power, Authority and Decision Making	TCC	Time, Continuity and Change	

- How does the Canadian Charter of Rights and Freedoms support individuals in exercising their rights? (PADM, C, I)
- In what ways has the Canadian Charter of Rights and Freedoms affected conditions in the workplace (i.e., issues of gender, age, race, religion)? (PADM, I, C)
- What is the relationship between the rights guaranteed in the Canadian Charter of Rights and Freedoms and the responsibilities of Canadian citizens? (PADM, C)

9.1.7 assess, critically, how the increased demand for recognition of collective rights has impacted the legislative process in Canada by exploring and reflecting upon the following questions and issues:

- In what ways has the Canadian Charter of Rights and Freedoms fostered recognition of collective rights in Canada? (PADM, I)
- In what ways does the Canadian Charter of Rights and Freedoms meet the needs of Francophones in minority settings? (I, PADM)
- To what extent does the Canadian Charter of Rights and Freedoms meet the needs of Francophones in Québec? (PADM, I, C)
- To what extent should federal and provincial governments support and promote the rights of official language minorities in Canada? (PADM, I, C)
- How does the *Indian Act* recognize the status and identity of Aboriginal peoples? (PADM, I, C)
- How does legislation such as Treaty 6, Treaty 7 and Treaty 8 recognize the status and identity of Aboriginal peoples? (I, PADM, LPP)
- How do governments recognize Métis cultures and rights through legislation (i.e., treaties, governance, land claims, Métis Settlements in Alberta)? (PADM, I, CC, LPP)

9.1.8 assess, critically, how legislative processes attempt to address emerging issues of immigration by exploring and reflecting upon the following questions and issues:

- What factors influence immigration policies in Canada (i.e., economic, political, health, security)? (C, ER, PADM)
- How are changes to Canadian policies on immigration and refugees a reflection of world issues? (PADM, GC, C, I)
- What impact does increasing immigration have on Aboriginal peoples and communities? (C, I, GC, PADM)
- How are provincial governments able to influence and implement immigration policies? (PADM, GC)
- How is the implementation of immigration policies in Québec an attempt to strengthen the French language in North America? (PADM, GC, C, I)
- What is the relationship between immigration policies in Canada and the rights guaranteed in the Canadian Charter of Rights and Freedoms? (I, PADM)
- To what extent does Canada benefit from immigration? (GC, PADM)

ER	Economics and Resources	C	Citizenship	I	Identity	GC	Global Connections
CC	Culture and Community	LPP	The Land: Places and People	TCC	Time, Continuity and Change	PADM	Power, Authority and Decision Making

9.2 Issues for Canadians: Economic Systems in Canada and the United States

General Outcome

Students will demonstrate an understanding and appreciation of how economic decision making in Canada and the United States impacts quality of life, citizenship and identity.

Specific Outcomes

► Values and Attitudes

Students will:

- 9.2.1 appreciate the values underlying economic decision making in Canada and the United States (C, ER)
- 9.2.2 appreciate the relationship between consumerism and quality of life (C, CC)
- 9.2.3 appreciate the impact of government decision making on quality of life (C, CC, PADM)

► Knowledge and Understanding

Students will:

- 9.2.4 compare and contrast the principles and practices of market and mixed economies by exploring and reflecting upon the following questions and issues:
 - What are the principles of a market economy? (ER)
 - Why do governments intervene in a market economy? (ER, PADM)
 - Why is Canada viewed as having a mixed economy? (ER, PADM)
 - What is the role of the consumer in market and mixed economies? (ER)
 - To what extent do consumer actions reflect individual and collective identity? (ER, I)
 - How has the emergence of labour unions impacted market and mixed economies? (ER)
 - What are some similarities and differences in the way governments in Canada and the United States intervene in the market economies? (ER, PADM, GC)
 - How do the economic systems of Canada and the United States differ in answering the basic economic question of scarcity? (ER, PADM, GC)
- 9.2.5 assess, critically, the relationship between consumerism and quality of life in Canada and the United States by exploring and reflecting upon the following questions and issues:
 - What are the indicators of quality of life? (PADM, ER)
 - How does individual consumer behaviour impact quality of life (e.g., environmental issues)? (PADM, ER)
 - How does marketing impact consumerism? (ER)
 - How does consumerism provide opportunities for and limitations on impacting quality of life? (PADM, ER)
 - How is consumerism used as a power of a collective (e.g., boycotts)? (ER, PADM, C)

	C	Citizenship		I	Identity
ER	Economics and Resources	LPP	The Land: Places and People	GC	Global Connections
CC	Culture and Community	PADM	Power, Authority and Decision Making	TCC	Time, Continuity and Change

- To what extent do perspectives regarding consumerism, economic growth and quality of life differ regionally in North America? (PADM, ER, GC, I)
- What societal values underlie social programs in Canada and the United States? (PADM, ER, GC, I)

9.2.6 assess, critically, the interrelationship between political decisions and economic systems by exploring and reflecting upon the following questions and issues:

- How do the economic platforms of political parties differ from one another (i.e., Democrat versus Republican; Liberal versus Conservative)? (ER, PADM)
- How is a political party's philosophy reflected in its platform (i.e., social programs, specific taxes, taxation model)? (ER, PADM)
- How does the underground economy impact the federal and provincial tax base and social programs (i.e., tax evasion, black market)? (ER, PADM, C)
- How do government decisions on environmental issues impact quality of life (i.e., preservation, exploitation and trade of natural resources)? (PADM, ER)

ER	Economics and Resources	C	Citizenship	I	Identity
CC	Culture and Community	LPP	The Land: Places and People	GC	Global Connections
		PADM	Power, Authority and Decision Making	TCC	Time, Continuity and Change

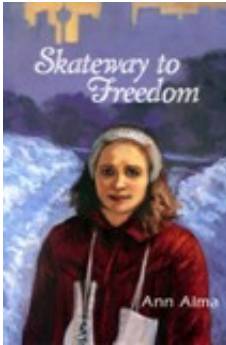
Grade 9 Keywords

Keywords were chosen to help make connections with the Program of Studies outcomes and also can be searchable in the CBE online catalogue (WebCat) in the Evaluation Centre

Aboriginal Peoples	Liberal
Advocacy	Market economy
Canada-United States relations	Metis settlements
Canadian Charter of Rights and Freedoms	Members of Parliament
Citizenship	Mixed economy
Conservative	Natural resources
Consumerism	Parliament
Democrat	Philosophy
Economics	Political
Environmental	Preservation
Executive branch	Provincial
Exploitation	Quality of life
Federal	Refugees
First Nations	Republicans
Francophone	Responsibilities
Governance	Senators
History	Social Programs
Identity	Tax base
Immigration	Trade
<i>Indian Act</i>	Treaties
Individual and collective rights	Underground economy
Judicial branch	Youth Criminal Justice Act
Justice	
Legislative branch	



Canadian Author



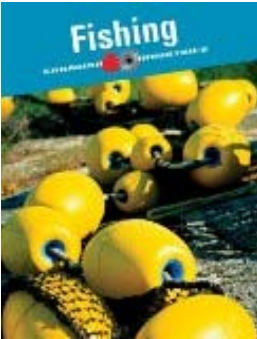
Alma, Ann. (1993) *Skateway to freedom*.  Toronto, ON : Dundurn Group. \$11.99 ISBN 9781550027198

Eleven year old Josie Grun escapes from East Germany with her family in 1989, when her father feels their lives are at risk from the Communist Party's Secret Police. They steal away into the night to cross the Hungarian border and Josie must leave her home, her grandmother, her best friend and her figure skates behind. After flying across the Atlantic and bussing across Canada, they arrive to stay with Uncle Fritz and Aunt Beth in Calgary. Josie has become a 'refugee' and she must deal with learning a new language, starting at a new school, and learning about the Canadian way of life. It is not easy, and at first, Josie longs for her German home. Gradually, she learns

English and when she begins to skate again, she finds friendship and happiness. Realistic story of the immigrant experience. 9.1: Issues for Canadians: Governance and Rights. Previewed by Hillhurst Elementary.

Outcomes: 9.1.3 ; 9.1.8

Keywords: Immigration ; Citizenship ; History ; Individual and collective rights ; Canadian Charter of Rights and Freedoms ; Refugees



Beehag, Graham. (2007) *Fishing*.  Calgary, AB: Weigl Educational Publishers. \$26.95 ISBN: 9781553882268

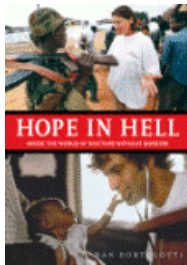
Series: Canadian Industries

This book examines the fishing industry in Canada from its beginnings in the late 1800s, its impact on Canada and the world, to its long-term potential. Maps, graphs, and timelines are interspersed with informative text to provide a clear understanding of the industry's role in the lives of Canadians. Career options and profiles of people working in the industry are also included. There is a table of contents, glossary and index. 9.2:

Issues for Canadians: Economic Systems in Canada and the United States. Previewed by Centennial High School.

Outcome: 9.2.6

Keywords: Economics; Market economy; Natural resources; Trade



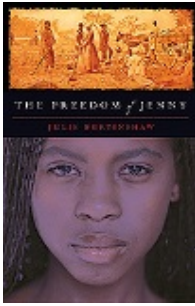
Bortolotti, Dan. (2004) *Hope in hell : inside the world of Doctors Without Borders*.  Richmond Hill, Ont. : Firefly Books, 2004. \$19.95 ISBN: 9781554071425

This book features information about the international service organization "Doctors Without Borders" or the "Medecins Sans Frontieres". The text traces the roots of this humanitarian group through a series of interviews and personal accounts with the physicians and organizers. A fascinating read about how medical personnel from "have" countries donate their personal time and efforts to

relieve the suffering of others. Also notable is the story of how savvy promoters and celebrities have used their status, glamour and business acumen to promote the goals of the organization. The graphic descriptions of medical needs and treatment are not for everyone. Some profanities throughout when describing experiences. Good information for Social Studies Grade 9, Economic Systems. 9.2: Issues for Canadians: Economic Systems in Canada and the United States. Previewed by Chinook Learning Services and John Ware Junior High.

Outcomes: 9.2.1 ; 9.2.3 ; 9.2.5

Keywords: Advocacy ; Citizenship ; Identity ; Social programs ; Individual and collective rights ; Quality of life ; Responsibilities ; Economics



Burtinshaw, Julie. (2005) *Freedom of Jenny*.  Vancouver, BC : Raincoast Books \$12.95 ISBN 9781551928395

Born into slavery in the state of Missouri in the 1840s, Jenny Estes believes in her father's dream of freedom. As she works in the plantation kitchen, Jenny tries to give her mistress no cause to sell her to a slave-trader. Remarkably, she is learning to read, a skill that will be of critical importance to her family's survival as they trek from the Deep South to California, then to Saltspring Island on Canada's west coast. Their ordeal includes disease, privation, loss of family members and the struggles of homesteading. Based on a true story, this

coming-of-age tale demonstrates the spirit and courage needed to build a new life in a new land. 9.1: Issues for Canadians: Governance and Rights. Previewed by AISI Teacher-Librarians and (ESS) Social Studies.

Outcomes: 9.1.3 ; 9.1.8

Keywords: Immigration ; History ; Citizenship ; Quality of life ; Canadian Charter of Rights and Freedoms ; Individual and collective rights ; Identity



***The Buy-me generation* [DVD]. (2006)
Chicago, Ill. : New Dimension. \$49.00 ISBN: 9781595223173**

**1 videodisc (DVD) (20 min.) : sd., col. ; 4 3/4 in. + teacher's guide.
Series: Character In Development Series**

Video provides American examples of consumerism and consumption. Termed Affluenza: when young people define success in dollars, footage aptly portrays superficial yearnings contrasted by lessons of the difference between need

versus want. Case studies highlight issues of homelessness ; value of money ; spending beyond means ; popularity with an emphasis on understanding the value of money. Video is suited for Careers-Guidance purposes but can also initiate conversation about North American consumption and consumerism. 9.2: Issues for Canadians: Economic Systems in Canada and the United States. Previewed by (ESS) Evaluation / Selection.

Outcomes: 9.2.2 ; 9.2.5

Keywords: Consumerism ; Economics ; Market and Mixed economy ; Quality of life ; Canada-United States



Campbell, Nicola I. (2005) *Shi-shi-etko*.  Toronto: Groundwood Books. \$16.95 ISBN 9780888996596

Picture Book

This is a poignant and thoughtful, picture book presentation of the "special days" in a young native girl's life before she leaves for residential school. Simple and beautiful artwork depicts the autumn colours as her family shares the teachings of her heritage, to carry with her as memories to her new life. The author shows the richness of the culture, and the

point of view of those who were separated from their communities by outsiders who had no knowledge of or value for their culture. This will be useful in studies of European contact, and of aboriginal life. A foreword by the author tells briefly of the loss suffered by not only Canadian aboriginals by this treatment, but of Aboriginals of other parts of the world. 9.1: Issues for Canadians: Governance and Rights. Previewed by Cecil Swanson Elementary.

Outcomes: 9.1.2 ; 9.1.7 ; 9.1.8

Keywords: Aboriginal Peoples ; First Nations ; Canadian Charter of Rights and Freedoms; Collective and individual rights ; Exploitation ; Identity ; History ; Quality of life



CBC. (2005) *An introduction to the House of Commons* 
Toronto, ON. : CBC Learning \$55.00

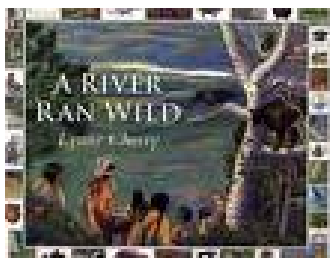
1 videodisc ; DVD (9 min.) : sd., col. ; 4 3/4 in.

Details the historical relevance and importance today of Canada's Parliament. Filmed in Ottawa and geared for intermediate students, the dvd or video is short and concise. Particular emphasis on the function of the House of Commons and the duties of the Members of Parliament. Quiz, online teacher's guide and student activities included. 9.1: Issues for

Canadians: Governance and Rights. Previewed by (ESS) Evaluation/Selection.

Outcomes: 9.1.4

Keywords: Parliament ; Political ; Governance ; Members of Parliament



Cherry, Lynne. (1992) *River ran wild, A.*
San Diego, CA : Harcourt Brace and Company. \$19.95
ISBN 9780152005429

Picture Book

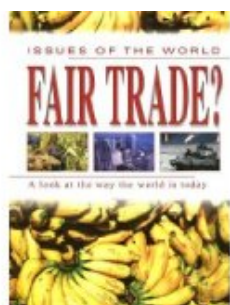
This book is an environmental history of the Nashua River in Massachusetts, U.S.A. It chronicles the river from its discovery by Aborigines (called Indians in the book), through the arrival of fur traders, settlers, the Industrial Revolution, and on to the present day.

The book describes the river as clean and free at first, then gradually polluted and dying, until an Aboriginal descendant and a local woman work to have laws passed that stop the dumping of wastes into the river. Slowly, the river is cleaned up. Although the book is based on an American river, the story could take place on any river. Lovely two page spreads illustrate realistic water colour scenes of the river. Beautifully drawn or painted borders full of related scenes, objects, or animals. 9.2: Issues for Canadians: Economic Systems in Canada and the United States.

Previewed by Mountain View Elementary.

Outcomes: 9.2.2 ; 9.2.6

Keywords: Aboriginal ; First Nations ; Advocacy ; Environmental ; Preservation



Cooper, Adrian. (2006) *Fair trade? : a look at the way the world is today.*

North Mankato, MN. : Stargazer Books. \$26.35
ISBN: 9781596040724

Series: Issues of the World

This series, written in concise and accessible language, is designed to increase awareness and basic understanding of critical current affairs and how they are affecting North America and all parts of the world. "Fair Trade" looks at why it is important, the global supermarket, clothes, gems,

arms, medicine, drugs, money, trade disputes, trade wars and global corporations. Has detailed table of contents, chronology, a list of organizations, glossary and an index. 9.2: Issues for Canadians: Economic Systems in Canada and the United States. Previewed by Centennial High.

Outcomes: 9.2.1 ; 9.2.3 ; 9.2.4 ; 9.2.5

Keywords: Trade ; Canada-United States ; Economics ; Market economy ; Consumerism ; Responsibilities



Cooper, John. (2005) *Season of rage : Hugh Burnett and the struggle for civil rights.*

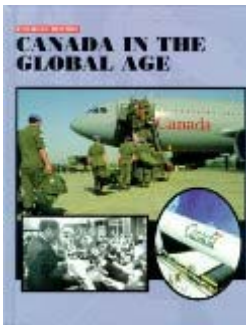


Toronto : Tundra \$14.99 ISBN 9780887767005

The author very aptly outlines the history of the civil rights of Black Canadians through a single story—the story of Hugh Burnett and the small Ontario town of Dresden in the 1950s. Through a timeline and notes, the book quickly outlines the history of slavery in North America and provides background for the story to follow. The town has roots to the underground railway and as such many settlers found their way over the years. The rest of the book details the unequal treatment that occurred in the town and leading to the formation of the National Unity Association after Hugh Burnett's letter to the Canadian government was ignored. The author is honest and clear about the injustice and inequality that has existed for Black Canadians—even up to 50 years ago. In addition to detailing this important part of Canadian history, the message is also that one person can make a difference. 9.1: Issues for Canadians: Governance and Rights. Previewed by (SSS) Evaluation / Selection.

Outcomes: 9.1.3 ; 9.1.8

Keywords: Immigration ; History ; Citizenship ; Quality of life ; Canadian Charter of Rights and Freedoms ; Individual and collective rights ; Identity



Craats, Rennay. (2004) *Canada in the global age.*



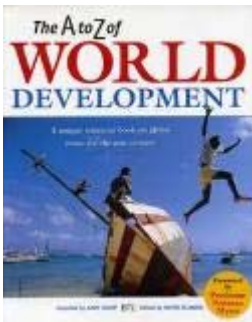
**Calgary, AB: Weigl Educational Publishers. \$26.95
ISBN: 9781553880172**

Series: Canadian History

This is an excellent overview of issues in Canada in the second half of the twentieth century: political change; cultural issues; Western alienation; immigration and multiculturalism; First Nations issues; Canada's relationships with the United States and European nations; the Cold War; peacekeeping; foreign policy since 1945; industry and technology; the Canadian economy and free trade; and globalism. There are many illustrations, archival paintings, maps, sidebars, and a balance of authoritative text, as well as a short multiple-choice quiz, suggested reading, Internet resources, glossary, and an index. 9.2: Issues for Canadians: Economic Systems in Canada and the United States. Previewed by AISI Learning Leaders.

Outcome: 9.2.5

Keywords: Economics; Immigration; Market economy; Mixed economy; Trade; Treaties



Crump, Andy and Ellwood, Wayne. (1998) *The a to z of world development: a unique reference book on global issues for the new century.*

Toronto, ON: Between the Lines. \$52.50 ISBN: 9781896357201

This dictionary of global issues ranges from aboriginals, acid rain, Amnesty International, GATT to Maastricht Treaty to malnutrition to Sandinistas to Zapatistas. A brief table of contents prefaces the beginning of each letter of the alphabet. There are small colour photographs, illustrations, maps, tables and charts throughout, concluding with a bibliography, map of the world and chart of Basic Indicators of the State of the World's People. Although the entries are brief, much of this information is hard to find quickly in one source. 9.2: Issues for Canadians: Economic Systems in Canada and the United States. Previewed by Sir Winston Churchill High School.

Outcome: 9.2.6

Keywords: Economics; Environmental; Exploitation; Market economy; Natural resources; Trade; Treaties



CTV. (2006) *Broken promises* 
Toronto : CTV, \$ 99.95

DVD / Videorecording
Series Title: (W5)

Describes the point system, how immigrants qualify. Highly qualified immigrants are arriving but their credentials are not recognized, their English is not good enough and their experience not accepted. Many immigrants are taking any job they can get, so instead of moving ahead, they are immobilized, underappreciated and underemployed. Clearly the points system does not coincide with the country's need for immigrants. Usual narration and interviews of disappointed immigrants, immigration lawyers, and the Minister of Immigration. Examines a website "Nocanada.com" which warns prospective immigrants of lack of opportunities in Canada. Previewed by (ESS) Evaluation/Selection.

Outcomes: 9.1.2 ; 9.1.3 ; 9.1.8 ; 9.2.3

Keywords: Citizenship ; Identity ; Economics ; Justice ; Collective rights ; Quality of life



Fine-Meyer, Rose. (1999) *The immigrant experience.* 
Oakville, ON: Rubicon Publishing. \$21.70 ISBN: 9780921156802

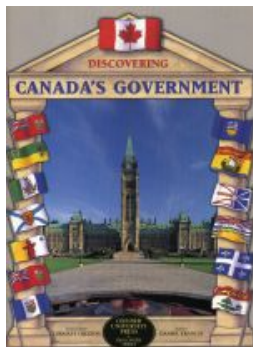
Series: Canadian Heritage Collection

This overview offers brief data about the impact of immigration to Canada from about the middle of the nineteenth century to the present. Each time frame is profiled in the context of the major event(s) of that time frame and is accompanied by primary documents of various kinds. It is simply written in accessible language, supplemented with colour photographs and reproductions, and includes a table of contents, and index. 9.1: Issues for Canadians: Governance and Rights. Previewed by Ernest Morrow Junior

High School.

Outcome: 9.1.8

Keywords: Canadian Charter of Rights and Freedoms; Collective rights; Immigration; Refugees; Social programs



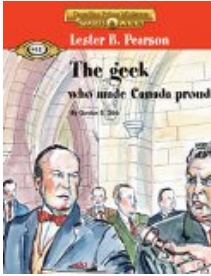
Francis, Daniel. (2001) *Discovering Canada's government.* 
Don Mills, ON: Oxford University Press. \$22.50
ISBN: 9780195416299

Series: Discovery

This accessibly written volume examines the structure of the three levels of government in Canada, including the electoral process, the judicial system, the civil services, and the role of citizenship. There are many colour photographs, illustrations, maps, charts, graphs, sidebars and activities, as well as a table of contents and glossary. 9.1: Issues for Canadians: Governance and Rights. Previewed by AISI Learning Leaders.

Outcome: 9.1.4

Keywords: Canadian Charter of Rights and Freedoms; Citizenship; Executive branch; Federal; Individual rights; Judicial branch; Legislative branch; Members of Parliament; Parliament; Political; Provincial; Responsibilities; Senators; Social programs



Gibb, Gordon R. (2006) *Lester B. Pearson : the geek who made Canada proud*. Toronto : JackFruit Press. \$25.90 ISBN 9780973640625

Graphic Works

Series: Canadian prime ministers : warts and all

Also includes: Sir John A. Macdonald: the rascal who built Canada ; Sir Wilfred Laurier, the weakling who stood his ground ; John Diefenbaker, the outsider who refused to quit ; William Lyon Mackenzie King, the loner who kept Canada together; R.B. Bennett : the Grinch who gave away a million ; Pierre Elliott Trudeau : the prankster who never flinched ; Kim Campbell the keener who broke down barriers ; Jean Chrétien: the scrapper who climbed his way to the top ; among others...

This is one of a series of books about Canada's Prime Ministers. Each book is colourful and well organized. The organization has been done by year. Many interesting gems of information about the individual's life are included. The books include drawings, cartoons, charts, tables and a very attractive timeline. The books all conclude with the Prime Minister's legacy. Sir John A. Macdonald: The rascal who built Canada. Previewed by Centennial High and (ESS) Evaluation/Selection.

Outcomes: 9.1.1 ; 9.1.2 ; 9.1.4 ; 9.1.7 ; 9.2.6

Keywords: Identity; Canadian Charter of Rights and Freedoms ; Governance ; Political ; History ; Federal ; Parliament ; Philosophy



Government in Canada : citizenship in action. (1991)

Montreal, Quebec : National Film Board. \$169.00

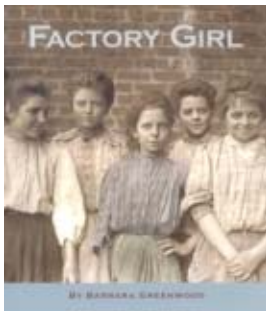
Series: Citizenship in Action

Videorecording: 4 videocassettes (VHS), 3 booklets, 2 posters, guide, pamphlets

This four-part series was produced by the National Film Board in 1991 and is available in both DVD and video format. It is an ideal introduction to democracy and the functioning of federal, provincial and local governments, the election process and the rights and responsibilities of citizens. The content is presented in a student friendly manner using video clips, photographs, cartoons newspaper articles and archival footage. Continuity is reflected throughout the series and important facts are reinforced not only with repetition but also with excellent images and comparisons. The series includes multiple perspectives that will foster understanding of the roles and contributions of linguistic, cultural and ethnic groups in Canada. The underlying message throughout the series is that everyone can have an impact on the way our country is run. The titles are: Part 1: Democracy at Work – It's Your Choice: The democratic process of Canada, enables everyone to participate. Participation takes many forms, - supporting a political party or candidate, voting in an election, speaking out, finding out what others think, or actually running for office; Part 2: Our Constitution – The Law of the Land: The Constitution Act (British North American Act), has evolved through the changing needs of the country. Students are led through a set of rules used in Canada's political process; Part 3: Our National Parliament – The Inside Story: The third video introduces students to the role of the Prime Minister and his/her party, the Cabinet and the opposition parties. A new bill is followed from its initial preparation to an attempt to create a new law; Part 4 : Local and Provincial Governments – Working Together; The final video looks at how the federal, provincial and municipal governments work together and how they handle funding and issues crossing jurisdictional boundaries. The video also features a case study, showing how individuals can influence local government. Excellent fit with 9.1: Issues for Canadians: Governance and Rights. Previewed by (ESS) Evaluation/Selection.

Outcomes: 9.1.2 ; 9.1.3 ; 9.1.4 ; 9.1.5

Keywords: Citizenship ; Collective rights ; Executive branch ; Federal ; Governance ; Identity ; Justice ; Legislative branch ; Parliament ; Political



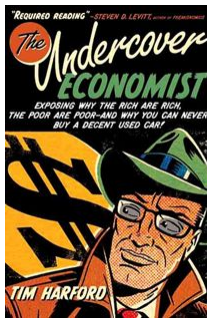
Greenwood, Barbara. (2007) *Factory Girl*.  Toronto: Kids Can Press. \$16.95 ISBN: 9781553376491

A compelling book in the style of a photo-journal blends the horrific facts of child labor during the early twentieth century with the imaginary story of one underage factory girl. "At 12, Emily is two years under the legal working age, but to help her desperate family, she takes a job in a sweatshop, where she suffers under horrific working conditions. At first she is scared to protest, but public pressure to improve conditions builds, thanks to union activists, social reformers (including Jane Addams), and journalists" -

Booklist. The book includes numerous photos that are unforgettable and well captioned, the story is interesting and has a valuable historical perspective, however, documentation is not evident and would be an asset. Includes a table of contents, timeline, glossary and index. Previewed by Centennial High.

Outcomes: 9.1.1 ; 9.1.3 ; 9.1.6 ; 9.1.7 ; 9.2.4

Keywords: Canadian Charter of Rights and Freedoms ; History, Identity; Individual and collective rights ; Exploitation ; Quality of life ; Social programs ; Economics



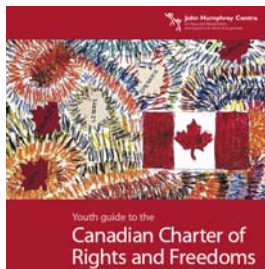
Harford, Tim. (2005) *Undercover economist : exposing why the rich are rich, the poor are poor-- and why you can never buy a decent used car!* Toronto: Anchor. \$21.00 ISBN: 9780385663397

Tim Harford demonstrates how the powerful underlying ideas of economics illuminate every aspect of the world we inhabit. Entertaining, fast-paced and well-written, Harford makes this often esoteric and dull subject quite accessible by using a fresh perspective, humour and by avoiding the jargon normally associated with economics to answer many of the perplexing questions surrounding the world's free-market economic forces. Grade level 10-12. For advanced level grade 9 or Teacher Resource. 9.2: Issues for Canadians:

Economic Systems in Canada and the United States. Previewed by Centennial High.

Outcomes: 9.2.1 ; 9.2.4

Keywords: Economics, Market economy ; Mixed economy



Hodge, Tracy. (2004) *Youth guide to the Canadian Charter of Rights and Freedoms = Le guide de la Charte à l'intention des jeunes*. 

Edmonton, AB : John Humphrey Centre for Peace and Human Rights.

Available at : <http://jhcentre.org/dnn/>
<http://jhcentre.org/dnn/Portals/0/Publications/Youth%20Guide.pdf>

Aimed at helping students understand the Canadian Charter of Rights and Freedoms. This resource is a bilingual Guide and Poster which interprets the Canadian Charter in plain, child friendly language and targets youth in the 12 to 16 year age range. Youth art illustrates the document and is interspersed throughout. This an excellent resource for both students and teachers and is available free of charge online. 9.1: Issues for Canadians: Governance and Rights. Previewed by (ESS) Evaluation / Selection.

Outcomes: 9.1.1 ; 9.1.6 ; 9.1.7

Keywords: Canadian Charter of Rights and Freedoms ; Identity ; Citizenship ; Individual and collective rights.



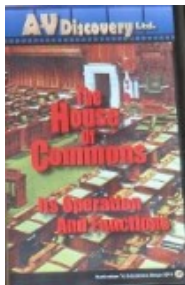
Homan, Rick. (2004) *Citizenship and government*. 
Oakville, ON: Rubicon Publishing. \$29.95 ISBN: 9780921156772

Series: *Canadian Heritage Collection*

This overview offers brief data about Canada's evolution as a constitutional monarchy. Each decade is profiled in the context of the major event(s) of that time frame and is accompanied by primary documents of various kinds. It is simply written in accessible language, supplemented with colour photographs and reproductions, and includes a table of contents, and index. 9.1: Issues for Canadians: Governance and Rights. Previewed by Ernest Morrow Junior High School.

Outcomes: 9.1.2; 9.1.8

Keywords: Canadian Charter of Rights and Freedoms; Citizenship; Federal; Identity; Immigration; Indian Act; Individual rights; Parliament; Political; Provincial; Responsibilities



The House of Commons : its operations and functions (2002) 
London, ON. : A-V Discovery. \$95.50

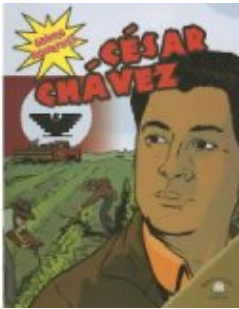
DVD or videocassette (17 min.) : sd., col. ; 1/2 in.

Series: *Our Governing Process*

Details the history and importance of the House of Commons as the integral part of Parliament where the prime minister, cabinet and member of parliament are held accountable under democratic process. Topics include: Members of parliament, Political parties ; representation ; the drafting and passing of a bill and other procedures and positions in the house of commons. 9.1: Issues for Canadians: Governance and Rights. Previewed by (ESS) Evaluation/Selection.

Outcomes: 9.1.4

Keywords: Governance ; Political ; Parliament ; Members of Parliament ; Executive Branch ; Federal



Hudson-Goff, Elizabeth. (2006) *César Chávez*.
Milwaukee, WI : World Almanac Library. \$29.25
ISBN: 9780836861952

Graphic Works

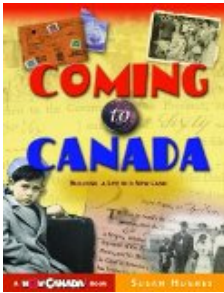
Series: *Graphic biographies*

Details the march to protest rights and working conditions of migrant farmworkers in California and the strike led by Chavez that resulted in victory for human rights, working conditions and better pay. The text portion of the books is written very clearly, without bias, in a format that is

easy to read and understand. Graphics are clear and well organized providing visual information that is not stated in the text. ESL readers will be able to gather information from both the text and visuals. 9.2 Issues for Canadians: Economic Systems in Canada and the United States. Previewed by Cappy Smart Elementary.

Outcomes: 9.2.3 ; 9.2.4

Keywords: Quality of life ; Individual and collective rights ; Exploitation ; Economics



Hughes, Susan. (2005) *Coming to Canada: building a life in a new land.*



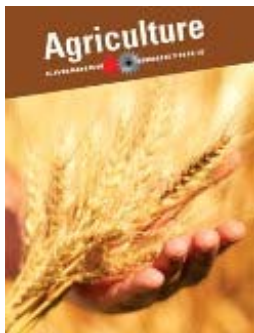
Toronto: Maple Tree Press \$19.95 ISBN: 9781897066461

Series: WoW Canada! Book

Another solid addition to the WOW Canada! series. Covers the immigrant story in Canada from earliest travelers coming across the Bering Strait bridge, to the arrival of Europeans and others. Discusses the movement westward of settlers while also referring to some of the injustices brought upon various groups (ie. Chinese head tax). Twentieth century immigration and the effects of war on immigrant patterns (from war brides to draft dodgers to Somali refugees). At the end there are several quotes from recent immigrants describing their reasons for coming to Canada. 9.1: Issues for Canadians: Governance and Rights. Previewed by Hillhurst Elementary.

Outcomes: 9.1.2 ; 9.1.3 ; 9.1.8

Keywords: Citizenship ; History ; Immigration ; Identity ; Individual and Collective Rights ; Refugees ; Quality of life



Kisson, Heather. (2007) *Agriculture.*



Calgary, AB: Weigl Educational Publishers. \$26.95

ISBN: 9781553882220

Series: Canadian Industries

This book examines the agriculture industry in Canada from its beginnings in the late 1800s, its impact on Canada and the world, to its long-term potential. Maps, graphs, and timelines are interspersed with informative text to provide a clear understanding of the industry's role in the lives of Canadians. Career options and profiles of people working in the industry are also included, as well as a timeline, table of contents, glossary and index.

9.2: Issues for Canadians: Economic Systems in Canada and the United States. Previewed by Centennial High School.

Outcome: 9.2.6

Keywords: Natural resources; Economics; Market economy; Trade



Leskun, Charles and Tobin, Tim. (2004) *Canadian-American relations.*



Oakville, ON : Rubicon Education. \$29.95 ISBN: 9780921156796

Series: Canadian Heritage Collection

One of the Canadian Heritage Collection: Primary Documents of 20th Century Canada series, this overview offers brief data about the development of the relationship between Canada and the United States the Continental Congress to the present. Each time frame is profiled in the context of the major event(s) of that time frame and is accompanied by primary documents of various kinds. It is simply written in accessible language, supplemented with colour photographs and reproductions, and includes a table of contents, and index. 9.2: Issues for Canadians: Economic Systems in Canada and the United States. Previewed by Ernest Morrow Junior High.

Outcomes: 9.2.1 ; 9.2.4 ; 9.2.6

Keywords: Canada—United States Relations ; Economics ; Political



Leskun, Charles and Tobin, Tim. (2003) *Nationalism and French Canada*.



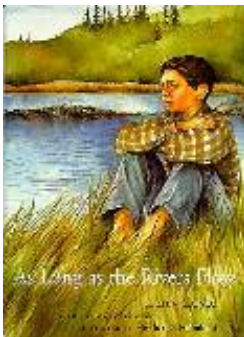
Oakville, ON: Rubicon Publishing. \$29.95 ISBN: 9780921156819

Series: *Canadian Heritage Collection*

This overview offers brief data about the development of nationalism in French Canada from the time of the Seven Years' War to the present. Each time frame is profiled in the context of the major event(s) of that time frame and is accompanied by primary documents of various kinds. It is simply written in accessible language, supplemented with colour photographs and reproductions, and includes a table of contents, and index. 9.1: Issues for Canadians: Governance and Rights. Previewed by Ernest Morrow Junior High School.

Outcome: 9.1.7

Keywords: Citizenship; Federal; Francophone; Identity; Provincial



Loyie, Oskiniko Larry. (2002) *As long as the rivers flow : a last summer before residential school*.



Toronto : Groundwood Books. \$12.95 ISBN: 9780888996961

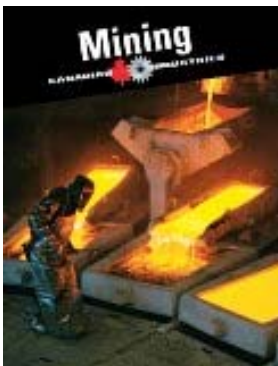
Picture Book

A detailed account of the author's last summer before being taken to a residential school in 1944. It is written in the third person as he captures the sense of freedom he felt and his connection with the natural world around him. Through observation, stories and practice, he learns from his extended family the ways of his First Nations people. Sensitively told without rancour, it is a hardcover chapter book with small expressive and poignant

watercolour illustrations on most pages. An epilogue describes the fate of children like Larry who were taken to residential schools. Photos of the author and his family are included. 9.1: Issues for Canadians: Governance and Rights. 9.1: Issues for Canadians: Governance and Rights. Previewed by (ESS) Evaluation/Selection.

Outcomes: 9.1.2 ; 9.1.7 ; 9.1.8

Keywords: Aboriginal Peoples ; First Nations ; Canadian Charter of Rights and Freedoms; Collective and individual rights ; Exploitation ; Identity ; History ; Quality of life



Matthews, Sheelagh. (2007) *Mining*.



Calgary, AB: Weigl Educational Publishers. \$26.95

ISBN: 9781553882305

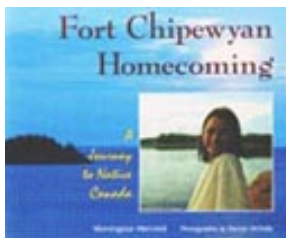
Series: *Canadian Industries*

This book examines mining in Canada from its beginnings in the late 1800s, its impact on Canada and the world, and its long-term potential. Maps, graphs, and timelines are interspersed with informative text to provide a clear understanding of the industry's role in the lives of Canadians. Career options and profiles of people working in the industry are also included, as well as a table of contents, glossary and index. 9.2:

Issues for Canadians: Economic Systems in Canada and the United States. Previewed by Centennial High School School.

Outcome: 9.2.6

Keywords: Natural resources; Economics; Market economy; Trade



Mercredi, Morningstar. (1997) *Fort Chipewyan homecoming: a journey to native Canada.* 
Markham, ON. : Fitzhenry & Whiteside. \$29.95
ISBN: 9780822526599

Series: We are still here, Native Americans today

Well-illustrated with good colour photographs, this is an easy to read, visually appealing account of a 12-year-old Metis boy's journey with his mother to Fort Chipewyan to discover his native heritage. The writing is clear, and the photographs are descriptive. Quotes are interspersed to help maintain interest. The Metis author refers to First Nation people as Natives and Indians (may offend some). No table of contents or index, but has a map and glossary. 9.1: Issues for Canadians: Governance and Rights. Previewed at Sir Wilfrid Laurier Junior High.

Outcomes: 9.1.2 ; 9.1.7

Keywords: Aboriginal Peoples ; First Nations ; Métis settlements ; Identity ; Indian Act ; Quality of life

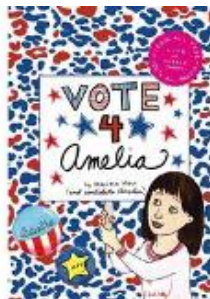


Mikaelson, Ben. (2002) *Touching spirit bear.*
New York : HarperCollins Publishers. \$6.50 ISBN: 9780380805600

In order to avoid jail, Cole, a violent and angry young man, agrees to participate in a sentencing alternative based on Circle Justice, an aboriginal concept of community involvement. Cole is sent to a remote Alaskan island where an encounter with a Spirit Bear changes his life. There he works out his anger and comes to terms with his behaviour. A compelling story about taking responsibility for personal choices. Realistic fiction. Previewed at Ernest Morrow Junior High.

Outcomes: 9.1.5

Keywords: Justice ; Aboriginal Peoples ; Responsibilities ; Identity ; Environmental

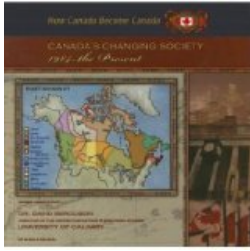


Moss, Marissa. (2007) *Vote 4 Amelia.*
New York : Simon & Schuster Books for Young Readers. \$11.50
ISBN: 9781416927891

It is time for the school council elections and Amelia's best friend is running for president with Amelia as her secretary. All aspects of an election are presented in this book. It includes such things as how to campaign, media advertising and buying votes. This would be an excellent read-aloud for the Grade 6 and 9 Social Studies program. The reviewer enjoyed all of the sidebar information, drawings and diagrams that are included in the book. This is a wonderful example of journaling and could be used as an example with students using these in their work. Journaling, Diaries, Realistic Fiction, Elections. 9.1: Issues for Canadians: Governance and Rights. Previewed by Cappy Smart Elementary.

Outcomes: 9.1.4

Keywords: Political ; Governance ; Identity ; Citizenship



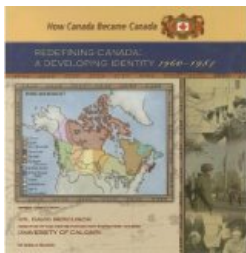
Nelson, Sheila. (2006) *Canada's changing society, 1984 - the present.* 
Philadelphia, PA : Mason Crest Publishers. \$30.75
ISBN: 9781422200094

Series: How Canada became Canada

History of Canada from 1984 (Mulroney era) to the present. Discusses struggles with Quebec, Canada's interaction with the U.S.A. and the rest of the world. Includes a look at Canada's role in the future. Series is aimed at American and Canadian audience. Many photos, glossary words are defined on page sidebars. Includes a table of contents, index, timeline, further reading list, and many reference websites.

Outcomes: 9.1.3 ; 9.1.7 ; 9.2.1 ; 9.2.3

Keywords: Identity ; History ; Political ; Governance ; Francophone ; Canadian Charter of Rights and Freedoms ; Trade ; Canada-United States relations



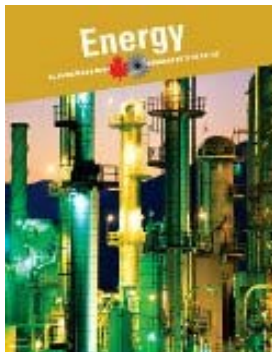
Nelson, Sheila. (2006) *Redefining Canada: a developing identity, 1960-1984.* 
Philadelphia, PA : Mason Crest Publishers. \$21.95
ISBN: 9781422200087

Series: How Canada became Canada

Explores the redefining of Canada's identity from 1960-1984. Topics include the FLQ crisis, emergence of environmental concerns, and the revised constitution. Series is aimed at Americans and Canadian audience. Many photos but text is quite advanced for the target audience, however, glossary words are defined on page sidebars. Series fills a void in the library. Includes a table of contents, index, timeline, further reading list, and many reference websites. Previewed by Queen Elizabeth Junior/Senior High.

Outcomes: 9.1.3 ; 9.1.7 ; 9.2.3

Keywords: Identity ; History ; Political ; Governance ; Francophone ; Environmental ; Canadian Charter of Rights and Freedoms



Ostopowich, Melanie. (2007) *Energy.* 
Calgary, AB: Weigl Educational Publishers. \$26.95
ISBN: 9781553882244

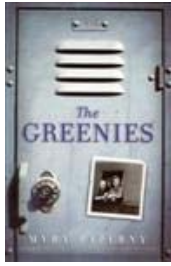
Series: Canadian Industries

This book examines the energy industry in Canada from its beginnings in the late 1800's, its impact on Canada and the world, to its long-term potential. Maps, graphs, and timelines are interspersed with informative text to provide a clear understanding of the industry's role in the lives of Canadians. Career options and profiles of people working in the industry are also included. Has a timeline, table of contents, glossary and index.

9.2: Issues for Canadians: Economic Systems in Canada and the United States. Previewed by Centennial High School.

Outcome: 9.2.6

Keywords: Natural resources; Economics; Market economy; Trade ; Canada-United States relations



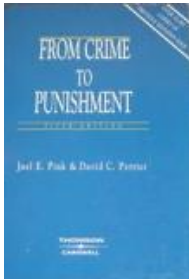
Paperny, Myra. (2005) *The greenies.*

Toronto: Harper Trophy Canada. \$7.99 ISBN: 9780006393566

This is an excellent story about the lives of some of the thousands of orphaned Jewish children who immigrated with the help of the Canadian Jewish Congress to Canada after World War II. It describes very well the struggles of some of the orphans as they deal with their memories, lost families, and the reality of post war Europe and their journey to Canada. Danny and Lilli are the 'Greenies' who are trying to make a new life in Vancouver with their foster families while Marilyn is the Canadian teen who tries to help. The story is well written and very accurately describes life in Canada in the late 1940s. The story moves back and forth to the different characters that some readers might find confusing but because the stories are so intertwined there should be little difficulty. 9.1: Issues for Canadians: Governance and Rights. Previewed at Robert Warren Junior High.

Outcome: 9.1.2 ; 9.1.8

Keywords: Immigration; History ; Citizenship ; Identity ; Quality of life



Perrier, David C. and Pink, Joel E. (2003) *From crime to punishment: an introduction to the criminal law system.* (2003)

Toronto, ON : Thomson Carswell. \$60.00 ISBN: 9780459283377

Edition: 5th ed.

Published by Thomson Carswell, this fifth edition on Canadian law has built on the previous strengths of the earlier editions while including new and updated material. New in this edition is the inclusion of an interesting case study of homicide as well as new chapters on "Understanding the Relationship between Drugs, Behaviour, and Crime", "Dangerous Offenders", and "Eyewitness Evidence". This work will be a useful as a teacher reference and advanced readers. Reading level grade 10+. 9.1: Issues for Canadians: Governance and Rights. Previewed by James Fowler High.

Outcomes: 9.1.5

Keywords: Justice ; Judicial Branch ; Governance ; Canadian Charter of Rights and Freedoms



Prince, Bryan. (2004) *I came as a stranger : the underground railroad.*

Toronto : Tundra. \$22.99 ISBN 9780887766671

This title traces Black slavery from the early 1500's to today's Canadian memories in Black history: the slave trade, oppression and injustice, cruelty and kindness described often as first person narratives, the 1793 law that stated any slave entering Canada would become free while some northern states eliminated slavery, the United Empire Loyalists who came to Canada with their slaves, emancipation beginnings, runaways and abolitionists, help through the underground railway, surveillance and slave-catchers, hard times in Canada and learning to live in liberty. This is a most interesting and accessible history with numerous b/w photos, contents, timeline, reading list, extensive notes, index. 9.1: Issues for Canadians: Governance and Rights. Previewed by (SSS) Evaluation/Selection.

Outcomes: 9.1.3 ; 9.1.8

Keywords: Immigration ; History ; Citizenship ; Quality of life ; Canadian Charter of Rights and Freedoms ; Individual and collective rights ; Identity



Quinlan, Don (ed.) (1999) *Government participating in Canada*.
Don Mills, ON: Oxford University Press. \$27.50
ISBN: 9780195412796



Series: Canadian Challenges

This attractive, well-illustrated book is divided into three main sections: government; law; and citizenship. Each topic, on a double-page spread, has focus statements about the content followed by clear text, colour photographs, charts, cartoons, bullets for making points, sidebars, news clips, quotes, biographies, connections, and diagrams, as well as a table

of contents and a glossary. 9.1: Issues for Canadians: Governance and Rights. Previewed by (SSS) Evaluation/Selection.

Outcome: 9.1.4

Keywords: Canadian Charter of Rights and Freedoms; Citizenship; Executive branch; Federal; Individual rights; Judicial branch; Legislative branch; Members of Parliament; Parliament; Political; Provincial; Responsibilities; Senators

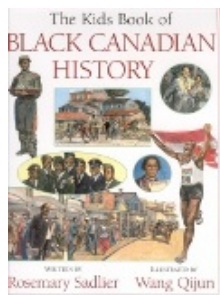


Ryan, Pam Muñoz. (2002) *Esperanza rising*.
New York : Scholastic. \$8.99 ISBN: 9780439120425

Esperanza and her mother are forced to leave their life of wealth and privilege in Mexico to go work in the labor camps of Southern California, where they must adapt to the harsh circumstances facing Mexican farm workers on the eve of the Great Depression. . 9.1: Issues for Canadians: Governance and Rights. Previewed by (ESS) Evaluation/Selection.

Outcomes: 9.2.3 ; 9.2.4

Keywords: Quality of life ; Individual and collective rights ; Exploitation ; Economics



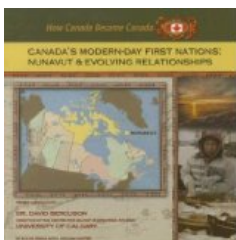
Sadlier, Rosemary. (2003) *The kids book of Black Canadian history*
Toronto : Kids Can Press. \$19.95 ISBN: 9781550748925



Well-organized and formatted. Includes table of contents, index and timeline. Great colour illustrations support the text. This is an excellent Canadian resource which outlines the history of the Black person in Canada, from 1700s to present day. Deals with issues of slavery, rights, freedom, education, culture, early pioneers, the Underground Railway, segregation and prejudice. Previewed by Bishop Pinkham Junior High.

Outcomes: 9.1.2 ; 9.1.6 ; 9.1.7 ;

Keywords: Citizenship ; History ; Canadian Charter of Rights and Freedoms ; Identity ; Individual and collective rights ; Quality of life



Sanna, Ellyn. (2006) *Canada's modern-day First Nations : Nunavut and evolving relationships.* 
Philadelphia, PA : Mason Crest Publishers. \$21.21
ISBN: 9781422200100

Series: How Canada became Canada

This title offers Canadian history including First Nations' place in Canada's identity, land claims and other controversies, formation of Nunavut, daily life in Nunavut and other First Nations communities and the future. Colour photos, map, feature boxes, a time line, further reading, web sites, contents and index. This series provides a much needed resource for school libraries and for Social Studies. Previewed by (SSS) Evaluation/Selection.

Outcomes: 9.1.7

Keywords: Aboriginal Peoples, First Nations ; Governance ; Identity ; Indian Act ; Quality of life ; Canadian Charter of Rights and Freedoms ; Individual and Collective rights ; Treaties



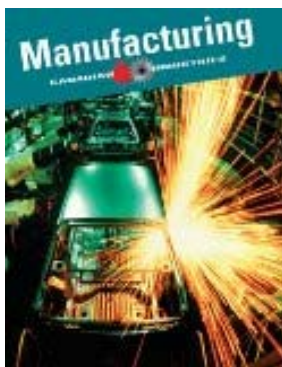
Schwartz, Virginia Frances. (2001) *If I just had two wings.* 
Markham, ON : Fitzhenry & Whiteside. \$12.95 ISBN 9780773761926

Thirteen-year-old Phoebe, born a slave on an Alabama cotton plantation, has a powerful dream--a dream about flying to "the freedom place." Despite her parents' objections, she befriends Liney, 19, the courageous, strong "troublemaker" who is determined to flee with her two children to Canada. With Phoebe's help they start their journey to "the freedom place" with the help of codes through songs and the help of strangers along the Underground Railroad. A map in the front allows readers to follow the route taken by Phoebe and her friends. This book is well researched and historically accurate. It can be used for addressing issues of freedom, human rights, racism and the characters can be used as wonderful role models for our kids--strong, empowered young women and a young man who protects and sacrifices himself for the safety of the group. This novel helps student understand the rights and freedoms we have as Canadians from a historical perspective.

9.1: Issues for Canadians: Governance and Rights. Previewed by Marlborough Elementary.

Outcomes: 9.1.3 ; 9.1.8

Keywords: Immigration ; History ; Citizenship ; Quality of life ; Canadian Charter of Rights and Freedoms ; Individual and collective rights ; Identity



Schwartzenberger, Tina. (2007) *Manufacturing.* 
Calgary, AB: Weigl Educational Publishers. \$26.95
ISBN: 9781553882336

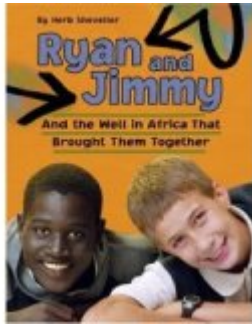
Series: Canadian Industries

This book examines the manufacturing industry in Canada from its beginnings in the late 1800's, its impact on Canada and the world, to its long-term potential. Maps, graphs, and timelines are interspersed with informative text to provide a clear understanding of the industry's role in the lives of Canadians. Career options and profiles of people working in the industry are also included. Has a timeline, table of contents, glossary and index. 9.2: Issues for Canadians: Economic Systems in Canada and

the United States. Previewed by Centennial High School.

Outcome: 9.2.6

Keywords: Natural resources; Economics; Market economy; Trade ; Canada-United States relations



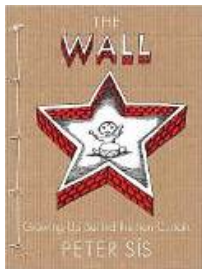
Shoveller, Herb. (2006) *Ryan and Jimmy : and the well in Africa that brought them together.*

Toronto : Kids Can Press. \$18.95 ISBN: 9781553379676

This remarkable story tells how Ryan Hreljac at age six decided to earn enough money to build a well in Africa after hearing about the problems of acquiring clean drinking water. As he earned money at home, word spread through his community in Ontario and people started donating money to the cause. In the summer of 2000, Ryan, nine, travelled with his parents to a small village in Uganda to help open the well that was built with the money he raised. The trip was also significant because Ryan met Jimmy, a young Ugandan boy, who was Ryan's pen pal since the boys had been paired through their respective schools. This is a very emotionally packed story, and will evoke much discussion at all age levels. It fits perfectly with global connections at all levels of the Social Studies curriculum and in particular with those studying Canada. Previewed by Cappy Smart Elementary.

Outcomes: 9.2.5

Keywords: Citizenship ; Advocacy ; Identity ; Quality of life



Sís, Peter. (2007) *The wall : growing up behind the Iron Curtain.*

New York : Farrar, Straus and Giroux. \$19.95 ISBN: 9780374347017

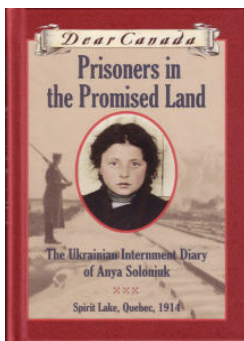
Graphic Works

An "almost graphic" picture book in which the author places his life growing up in Czechoslovakia during the Cold War alongside a chronology of events during the Communist regime, until the fall of the Berlin Wall. Excerpts from his journals give a personalized account and greater depth to our understanding of that time. Provides an understanding of what it would be like to live under a harsh

totalitarian regime. Speaks to the importance of self-expression, hope and believing in yourself and your dreams. The fascinating, small scale, detailed and slightly quirky, mainly black and white illustrations, admirably illustrate the character of the times and invite considerable discussion. 9.1: Issues for Canadians: Governance and Rights. Previewed by (ESS) Evaluation/Selection.

Outcomes: 9.1.3 ; 9.1.8

Keywords: Political ; Charter of Rights and Freedoms ; Individual and Collective rights ; Identity



Skrypuch, Marsha Forchuk. (2007) *Prisoners in the promised land : the Ukrainian internment diary of Anya Soloniuk.*

Markham, ON : Scholastic Canada Ltd. \$14.99 ISBN: 9780439956925

Series: Dear Canada

Anya, the young character travels with her family from the Ukraine and meets her father in Montréal. The book begins by highlighting the anticipation and stresses of immigrating to a new country and then details how these stresses are realized with Anya's rough reception. When World War I breaks out the social climate for Ukrainian Canadians becomes tense and dangerous which leads to many being sent to an internment camp.

Students will be sobered and enlightened about this, not often, documented time in history. There are not many books that describe the treatment of Ukrainians in Canada, this one is sensitively done through the eyes of a young girl and detailed historical fiction. 9.1: Issues for Canadians: Governance and Rights. Previewed by (ESS) Social Studies.

Outcomes: 9.1.2 ; 9.1.8

Keywords: Canadian Charter of Rights and Freedoms ; Collective and individual rights ; Exploitation ; Identity ; History ; Quality of life



Spalding, Andrea. (2006) *Secret of the dance*.  Victoria, B.C : Orca Book Publishers. \$19.95 ISBN 9781551433967

Picture Book

In 1885 the Canadian government passed a law forbidding Aboriginal people to hold ceremonials. This story takes place in 1935 and tells how a family of the Kwakiutl nation defied the law and held a potlatch at Kingcome Inlet in northern British Columbia. Distinctive illustrations depict the symbols of the Kwakiutl people. A historical note at the end of the book tells how this story is based on an incident in the life of the Aboriginal co-author. Includes glossary. Best used as a read aloud, some children would have difficulty with the Aboriginal names and terms. 9.1: Issues for Canadians: Governance and Rights. Previewed by Hawkwood Elementary.

Outcomes: 9.1.2 ; 9.1.7 ; 9.1.8

Keywords: Aboriginal Peoples ; First Nations ; Canadian Charter of Rights and Freedoms ; Collective and individual rights ; Exploitation ; Identity ; History ; Quality of life



Stanbridge, Joanne. (2005) *Who runs this country, anyway?: a guide to Canadian government*.  Toronto : Scholastic Canada. \$7.99 ISBN: 9780439957304

Students Zoe and Nathan explain how government works, from casting a vote in an election, to running for Parliament, to passing a bill in the House of Commons. Explains the difference between federal government, provincial government and municipal government. Describes the history of the Constitution, the roles of the monarch, governor general, speaker of the house. Includes interesting trivia such as what the "secret" word for the Senate is and the one person who cannot vote in an election. Informative and easily laid out. Also good for ESL students and for teacher background information. 9.1: Issues for Canadians: Governance and Rights. Previewed by Hawkwood Elementary.

Outcomes: 9.1.4

Keywords: Political ; Governance ; Parliament ; Members of Parliament ; Federal ; Provincial ; Senators



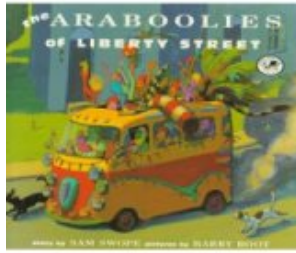
Sterling, Shirley. *My name is Seepeetza*.  Toronto: Groundwood Books. \$8.95 ISBN 9780888991652

Told from the perspective of Seepeetza, who is twelve years old. This is a recount of her thoughts and feelings about her life at a residential school and at home through her diary over a year. Based on the author's experiences at a school run by Catholic sisters, it is honest in its description of the horrible experiences she faced -- forced to take a new non-Indian name; forbidden to speak her native language; family visits are rare and not encouraged; verbal and physical abuse by some of the staff. She also recounts troubles at home and also reflects on the good times both at home and at school. 9.1: Issues for

Canadians: Governance and Rights. Previewed by (ESS) Evaluation/Selection.

Outcomes: 9.1.2 ; 9.1.7 ; 9.1.8

Keywords: Aboriginal Peoples ; First Nations ; Canadian Charter of Rights and Freedoms ; Collective and individual rights ; Exploitation ; Identity ; History ; Quality of life



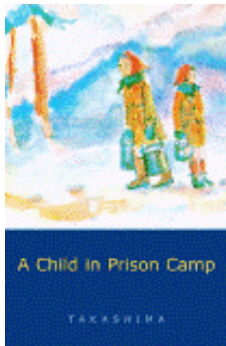
**Swope, Sam. (1989) *Araboolies of Liberty Street*.
New York: Farrar, Straus Giroux. \$8.00 ISBN: 9780374303907**

Picture Book

The neighborhood bully, General Pinch, successfully squelches any attempts at joy making on Liberty Street until the Araboolies arrive. The amusing plot that focuses on conformity soon becomes a message of freedom, individualism and appreciation of diversity. The full colour paintings enhance the story line, and the text is easy to read and humorous. Although an elementary picture book, the story content supports the Grade nine social Studies program and will generate discussion on protecting individual and collective rights and freedoms. 9.1: Issues for Canadians: Governance and Rights. Previewed by (ESS) Evaluation/Selection.

Outcomes: 9.1.6

Keywords: Canadian Charter of Rights and Freedoms, Individual and collective rights ; Identity



**Takashima, Shizuye. (1980, 1971) *A child in prison camp*.
Montréal : Tundra Books. \$11.99 ISBN: 9780887762413**



In 1941, when Shizuye (Shichan) was eleven-years-old, she and thousands of other Japanese-Canadians were forced from their homes and sent to live in internment camps in the Canadian Rockies. None of them had been convicted of any crime, but the country was at war with Japan, so they were considered enemies of the country. In this true story of sadness and joy, Shichan uses simple text and striking watercolours to recall her life in the days leading up to her family's forced movement to the camp and her feelings as the war drags on. 9.1: Issues for Canadians: Governance and Rights.

Previewed by (ESS) Evaluation/Selection.

Outcomes: 9.1.2 ; 9.1.8

Keywords: Canadian Charter of Rights and Freedoms ; Collective and individual rights ; Exploitation ; Identity ; History ; Quality of life



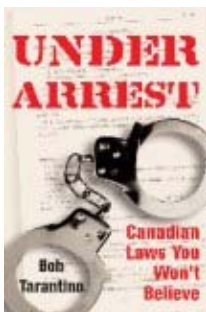
**Tan, Shaun. (2006) *The arrival*.
New York : Arthur A. Levine Books. \$24.99 ISBN: 9780439895293**

Graphic Novel

This wordless, beautifully presented graphic novel tells of a lone immigrant leaving his family and journeying to a fantastical new world. Arranged in six sections of sepia-like colour and aged-looking design, the new immigrant arrives in a country that is bizarre and awesome. There is a struggle for livelihood, but there are also some friendly people willing to give a helping hand. Although the fantastic elements are everywhere, one comes to realize that this confusion might well be like the actual experience of any new arrival. 9.1: Issues for Canadians: Governance and Rights. Previewed by (ESS) Evaluation/Selection.

Outcomes: 9.1.8

Keywords: Immigration ; Citizenship ; Identity



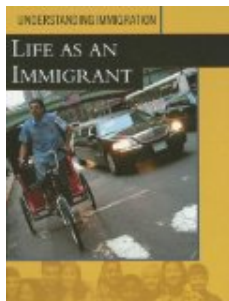
Tarantino, Bob. (2007) *Under arrest : Canadian laws you won't believe.* 
Toronto : Dundurn Press. \$24.99 ISBN: 9781550027037

This title informs readers of some of the more obscure and sometimes long forgotten Canadian laws. Examples of some of the laws discussed in the book include that it is illegal to sell a comic book that depicts the commission of a crime and that sleepwalking can be a defence to murder. Case studies are shared in the dense text. This book would be used more as a reference tool than as a cover to cover read. 9.1: Issues for Canadians: Governance and

Rights. Previewed by Terry Fox Junior High.

Outcomes: 9.1.5

Keywords: History ; Justice ; Identity



Teichmann, Iris. (2007) *Life as an immigrant.*
North Mankato, MN. : Smart Apple Media. \$26.35
ISBN: 9781583409688

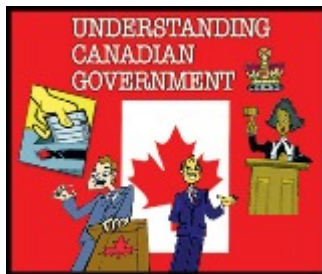
Series: Understanding Immigration

Titles in Series Include: A Multicultural World ; One Country to Another ; Immigration and the Law ; Life as an Immigrant.

While the point of view is American, this book does a good job of looking at life as an immigrant in many cultures. Examples are drawn from throughout the world with strong pictorial support. A number of personal stories are interspersed with the text to humanize the experience. There is a table of contents, a glossary, web connections and an index. 9.1: Issues for Canadians: Governance and Rights. Previewed by Terry Fox Junior High.

Outcomes: 9.1.2 ; 9.1.8

Keywords: Immigration ; Refugees ; Identity ; Citizenship ; Individual and collective rights ; Quality of life ; Responsibilities



***Understanding Canadian Government.* (2005) **
[S.I.] : Kinetic Enterprises. \$129.95

DVD and Video (35 min.) : sd., col. ; 4 3/4 in. + guide.

A comprehensive look at the structure and roles of the federal and provincial government systems. Part 1 gives an overview of the electoral process, the party system and division of powers. Part 2 presents the Constitution, parliament, Queen and Governor General, Senate, House of Commons, Cabinet and Prime Minister, public service and the judiciary. Visuals include narrators, cartoon-type

drawings, maps, charts and diagrams. Content is covered quite quickly so this DVD might best be used in segments rather than viewing all at once. Accompanying teacher guide summarizes content and includes ideas for discussion. 9.1: Issues for Canadians: Governance and Rights. Previewed by (ESS) Evaluation/Selection.

Outcomes: 9.1.4

Keywords: Political ; Governance ; Executive Branch ; Parliament ; Federal ; Provincial ; Justice



Ursel, Elaine. (2001) *Discovering Canada's trading partners*.
Don Mills, ON: Oxford University Press. \$21.25
ISBN: 9780195416442

Series: *Discovery Series*

This accessibly written volume examines the structure and history of trade in Canada, including the fur trade as an historical example; exporting and importing goods and services; Canada's trading partners; global connections; the North American Free Trade Agreement; connections to Asia and Latin America; and international trade groups.

There are many colour photographs, illustrations, maps, charts, graphs, sidebars and activities, as well as a table of contents and glossary. 9.2: Issues for Canadians: Economic Systems in Canada and the United States. Previewed by AISI Learning Leaders.

Outcomes: 9.2.5

Keywords: Economics; Environmental; Market economy; Mixed economy; Natural resources; Tax base; Trade; Treaties



Wallace, Ian. (1999) *Boy of the deeps*.

Toronto : Groundwood Books. \$8.95 ISBN 9780888996602

Picture Book

Set in Cape Breton at the turn of the century, this is the story of a boy's first day of work with his father in the coal mine. After descending into the caves below the Atlantic Ocean to begin to learn the coal miner's work, a sudden calamity puts him and his father in terrible danger. The well-written, descriptive language is enhanced by exceptional artwork depicting the setting. Uses vernacular of the region. Much information about coal mining is nicely woven into this fascinating story. 9.2: Issues for Canadians: Economic Systems in Canada and the United States. Previewed by Ogden Elementary & at Simons Valley Elementary.

Outcomes: 9.2.6

Keywords: Natural Resources; Quality of life ; Environmental ; Economics ; Market economy



Wallace, Ian. (2000) *Duncan's way*.

Toronto : Douglas & McIntyre. \$18.95 ISBN: 9780888993885

Picture Book

The story is about a Newfoundland family who struggles with the loss of the cod fisheries. Duncan's father spends his days watching television and baking breads and pies. Many fisherman have left in search of work. After discussing the problem with his friend, Mr. Marshall, Duncan realizes that there is another solution nobody has thought of. There is a way to combine his father's baking skills with his experience as a ship's skipper. The soft watercolour pictures portray a unique Canadian community. There is an important message regarding Canadian issues on regionalism, effects of political policies on industries and families. 9.2: Issues for Canadians: Economic Systems in Canada and the United States. Previewed by Hawkwood Elementary; Greenview Elementary; (ESS) Evaluation/Selection.

Outcomes: 9.2.3 ; 9.2.6

Keywords: Natural resources ; Economics ; Environmental ; Identity ; Governance ; Political ; Preservation ; Quality of life



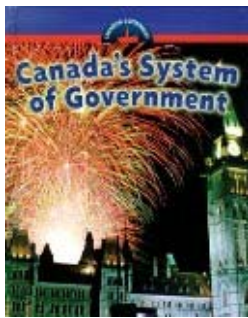
Walters, Eric. (2000) *Caged eagles*. 
 Victoria, B.C. : Orca Book Publishers. \$10.95 ISBN: 9781551431390

Sequel to: War of the eagles.

"Caged Eagles" tells the story of how Tadashi, the main character, and his Japanese family, cope with being put into detention camps during World War II. Through Tadashi's experiences, the reader comes to understand the personal consequences of those who were detained. The story reads well and is given impact by the fact that Tadashi seems so much like any other boy, making injustice clear and putting the reader in Tadashi's shoes. The author appears to have done a lot of research. The book is suspenseful and highly readable. 9.1: Issues for Canadians: Governance and Rights. Previewed by Western Canada High.

Outcomes: 9.1.2 ; 9.1.8

Keywords: Canadian Charter of Rights and Freedoms ; Collective and individual rights ; Exploitation ; Identity ; History ; Quality of life



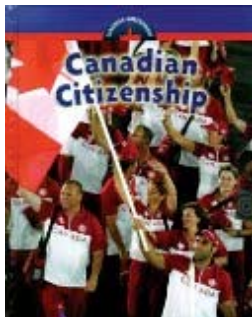
Wells, Don (ed.) (2005) *Canada's system of government*. 
 Calgary, AB: Weigl Educational Publishers. \$26.95
 ISBN: 9781553880714

Series: Canadian Government

This simply written volume explores the basics about the structure of government in Canada, including straightforward explanations of politics, democracy, representative government, responsible government, constitutional monarchy, rule of law, federal democracy, federal government, provincial government, municipal government, branches of government (executive, legislative and judicial), and checks and balances. There are many colour photographs, maps, sidebars, illustrations and charts, as well as a table of contents, time line, quiz, further readings, web sites, glossary and index. 9.1: Issues for Canadians: Governance and Rights. Previewed by AISI Learning Leaders.

Outcomes: 9.1.4; 9.1.5

Keywords: Citizenship; Executive branch; Federal; Judicial branch; Legislative branch; Members of Parliament; Parliament; Political; Provincial; Responsibilities; Senators



Wells, Don (ed.) (2005) *Canadian citizenship*. 
 Calgary, AB: Weigl Educational Publishers. \$26.95
 ISBN: 9781553880974

Series: Canadian Government

This simply written volume explores the basics about the nature of citizenship in Canada, including straightforward explanations of rights and freedoms; citizens' responsibilities; the Charter of Rights and Freedoms; provincial human rights protections; human rights commissions; minority rights; women and discrimination; aboriginal peoples and discrimination; immigrants and tolerance; becoming a citizen; participating in citizenship; and the Universal Declaration of Human Rights. There are many colour photographs, maps, sidebars, illustrations and charts, as well as a table of contents, time line, quiz, further readings, web sites, glossary and index. 9.1: Issues for Canadians: Governance and Rights. Previewed by AISI Learning Leaders.

Outcomes: 9.1.1; 9.1.5; 9.1.6

Keywords: Canadian Charter of Rights and Freedoms; Citizenship; Federal; Identity; Immigration; Individual rights; Political; Provincial; Refugees; Responsibilities



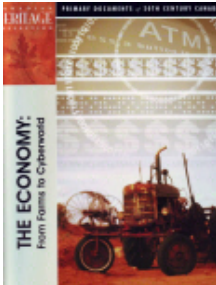
Wells, Don (ed.) (2005) *Canadian unity*. 
 Calgary, AB: Weigl Educational Publishers. \$26.95
 ISBN: 9781553880721

Series: *Canadian Government*

This simply written volume explores the basics about the nature of Canadian unity, including straightforward explanations of the meaning of alienation; the role of the CBC, the railroad and the TransCanada Highway in national unity; the forums for discontent; the party system; political parties; Quebec sovereignty; the Crow Rate; Western Canadian politics; and aboriginal politics. There are many colour photographs, maps, sidebars, illustrations and charts, as well as a table of contents, time line, quiz, further readings, web sites, glossary and index. Previewed by AISI Learning Leaders.

Outcomes: 9.1.4; 9.2.6

Keywords: Conservative; Federal; Francophone; Identity; Liberal; Members of Parliament; Parliament; Philosophy; Political; Provincial



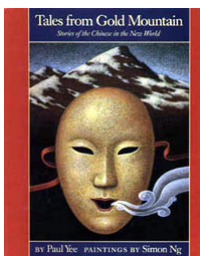
Wright, Thomas and Martin, Linda. (2004) *The economy: from farms to cyberworld*. 
 Oakville, ON: Rubicon Publishing. \$29.95 ISBN: 9781894915199

Series: *Canadian Heritage Collection*

This overview offers brief data about the development of the Canadian economy since about 1890 to the present. Each time frame is profiled in the context of the major event(s) of that time frame and is accompanied by primary documents of various kinds. It is simply written in accessible language, supplemented with colour photographs and reproductions, and includes a table of contents, and index. 9.2: Issues for Canadians: Economic Systems in Canada and the United States. Previewed by Ernest Morrow Junior High School.

Outcomes: 9.2.4

Keywords: Economics; Exploitation; Market economy; Mixed economy; Natural resources; Political; Trade; Treaties



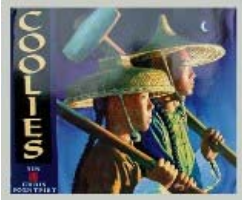
Yee, Paul, illustrated by Simon Ng. (1989) *Tales from Gold Mountain: Stories of the Chinese in the New World*. 
 Toronto: Douglas & McIntyre. \$18.95 ISBN: 9780888990983

Eight original stories by the author illustrate the difficulties of life in Canada for Chinese immigrants in the nineteenth century. Included are tales about building the railway, participating in the gold rush, and building new lives on the west coast of British Columbia. The book deals with myths and stories from Chinese traditions and it is good for comparison with stories from other cultures.

Previewed by AISI Teacher-Librarians.

Outcomes: 9.1.1 ; 9.1.3 ; 9.1.6 ; 9.1.7 ; 9.2.4

Keywords: Canadian Charter of Rights and Freedoms ; History, Identity; Individual and collective rights ; Exploitation ; Quality of life ; Social programs ; Economics



Yin. (2001) *Coolies*.

New York : Philomel Books. \$25.50 ISBN 9780399232275

Picture Book

A young boy hears the story of his great-great-grandfather and his brother who came to the United States to make a better life for themselves helping to build the transcontinental railroad. This title is an excellent social studies

resource inspired by actual events in the history of the American railroad and reveals the harsh truth about life for thousands of Chinese labourers. A second theme celebrates the love and loyalty between two brothers who were not only determined to survive, but also to succeed. The text is complemented by beautiful colour illustrations that enhance the characters and setting, bringing the culture of the labourers vividly to life. Includes bibliography. 9.2 Issues for Canadians: Economic Systems in Canada and the United States. Previewed by Abbeydale Elementary.

Outcomes: 9.2.3 ; 9.2.4

Keywords: Quality of life ; Individual and collective rights ; Exploitation ; Economics