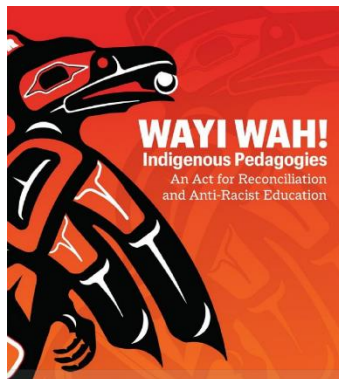


John Ware School Council Minutes
Monday, Oct 21 2024, 6:30 p.m.
In person and online via Microsoft Teams

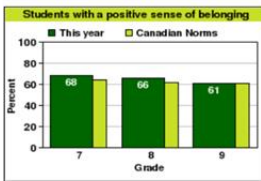
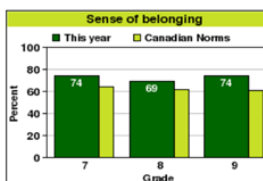
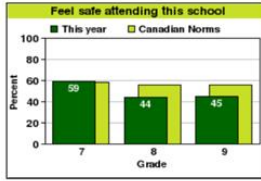
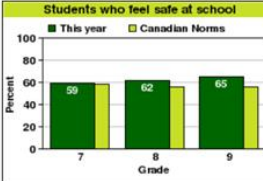
Welcome and housekeeping



- Attendees: Peggy Mann, Gary, Tanis Greenlaw, Iain, Tara, Stephanie Brugos, Keitha, Amanda, Stephanie, Shane, Marla Paxton, Volodymyr, Sarah
- Land Acknowledgement – Tanis shared about a book about Truth and Reconciliation.
 Book – Wayi Wah! An Act for Reconciliation and Anti-Racist Education by Jo Chrona
- Approve Agenda – Iain and Tara approve the agenda
- Approve Minutes from May 2024 meeting – deferred until November meeting

Principal's Update (Tanis)

- Now is the planning season – look at what we need to work towards in the planning of our school. Data collected from report cards, surveys, governance (parental involvement) teaching and learning in the classroom, etc.
- **Source of pride = Welcoming, Caring, Respectful and Safe Learning Environments has improved**
- Our School Survey (student input) – just completed, great opportunity to get the kids feedback, gives us the opportunity to compare how our kids are feeling about their experiences in school. The results will be available for the November meeting. Discussions with the kids about who is responsible for making the school a welcoming space for all.

2023-24	2024-25
Students with a positive sense of belonging Students who feel accepted and valued by their peers and by others at their school. • 65% of students in this school had a high sense of belonging; the Canadian norm for these grades is 62%. • 62% of the girls and 72% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 56% and for boys is 68%. 	Sense of belonging Students who feel accepted and valued by their peers and by others at their school. • 72% of students in this school had a high sense of belonging; the Canadian norm for these grades is 62%. • 69% of the girls and 79% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 56% and for boys is 68%. 
Last year, our students rated their sense of belonging, which was at or above the Canadian norms.	Significant increase in the number of students feeling a sense of belonging, and we are above the Canadian norms.
Feel safe attending this school Students who feel safe at school as well as going to and from school. • 49% of students felt safe attending the school; the Canadian norm for these grades is 57%. • 48% of the girls and 53% of the boys felt safe attending the school. The Canadian norm for girls is 53% and for boys is 60%. 	Students who feel safe at school Students who feel safe at school as well as going to and from school. • 62% of students felt safe attending the school; the Canadian norm for these grades is 57%. • 62% of the girls and 65% of the boys felt safe attending the school. The Canadian norm for girls is 53% and for boys is 60%. 
Students reporting their sense of safety at school was at or below the Canadian norm and area of focus.	Significant increase in the number of students who feel safe at school.

- PAT results - great success in number of students meeting the acceptable standard in ELA 9, what we are seeing is there is a gap in the middle space, either kids are above the acceptable standard or they are below. We are seeing some good strong results across the board.
- Lunchtime Intramurals = Mondays/Wednesday = girls all grades, Tuesdays/Thursdays = boys all grades

- Clubs are starting up this week – DND club, Humanities club, Yarn club, Math club, etc.

Treasurer Report (Iain)

- General updates – overview = we have two accounts, one being the general and the other being casino account. We receive about \$75,000 from our casino we participate in about every 18 months. If we did not have the Casino, there would be several things the school could not afford. One expense is for SLC (Southland Leisure Centre) that we contribute some funds to continue to use the facility for additional physical education options, \$5 000 per year.
- Two submissions we do = Income statement to the government and a balance sheet. Both have been submitted as of today. Proof we are spending our monies on what has been previously approved.
- 2024/25 Budget Review – Iain to provide
 - Expected receipts – Casino funds and Healthy Hunger funds
 - Expenditures vary – examples; Chrome books, SLC payment, School Supplies
 - In a typical year, we spend about \$30K in Technology.
- As a parent council, we have a voice in where money is spent – last year there were items purchased for the wellness room (a quiet space for kids), a CNC machine for construction and some items for Indigenous learnings.

Casino Celebration and Reflections

- A big thank you to those that stepped up to help with the volunteer, we utilized a casino angle on the Tuesday evening. Another huge success!!
- Request for our next Casino has already been submitted
- Special Thank you to Tara Montenegro for being out casino coordinator
- We were under budget on our food allowance.
- We will be looking for someone to take over for Tara in the coming year as she will be leaving the school
- **If anyone would like to be a fundraising coordinator, the position is open**

2024/25 meeting schedule:

- ~~Monday, October 21, 2024~~
- Tuesday, Nov 19, 2024 (AGM)
- Monday, Jan 20, 2025
- Tuesday, Feb 18, 2025
- Monday, March 17, 2025
- Tuesday, April 15, 2025
- Tuesday, May 20, 2025

New Business / Open Discussion:

- **Executive voting will be held at the AGM, Open Positions for this year:**
 - Fundraising coordinator
 - Key Communicator
- Any residencies planned? These are planned through a program or class. Last year there was the “Hack-a-thon” and “Your Voice is Power”
- Wise Wood tour – November 28
- Upcoming field trip to the CT centre at Central Memorial for Grade 9s
- Grad Location and date for the Grade 9 Farewell – Heritage Park, a Thursday in June has been secured. Further information to follow

Note: All parent association items addressed in the council meeting

Adjournment: 7:52pm

- Next meeting, November 19, 2025 AGM