

John Ware School Council Agenda
Monday, January 20 2025, 6:30 p.m.
In-person and online via Microsoft Teams

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|----|--|------------|
| 1) | Welcome and housekeeping | 5 minutes |
| | <ul style="list-style-type: none">• Land Acknowledgement• Approve Agenda• Approve Minutes from December 04, 2024 meeting | |
| 2) | Principal's Update (Tanis) | 20 minutes |
| | <ul style="list-style-type: none">• Upcoming Open House January 30 for new grade 7 families• Report Cards Jan 27 on PowerSchool• Parental involvement in school – how to gather ideas to engage families in participating in the school• Upcoming engagement for families – Survey for school development plans and school fees | |
| 3) | Finance - Iain | 5 minutes |
| 4) | New Business / Open Discussion | 5 minutes |
| 5) | Adjournment | |
| | <ul style="list-style-type: none">• Next meeting, Tuesday, February 18, 2025 | |

John Ware Parent Association Agenda
Monday, January 20 2025, 7:05 p.m.
In-person and online via Microsoft Teams

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1. Welcome and housekeeping
 - Confirm Quorum (4 members, 3 of whom must be voting members)
 - Approve Agenda
2. AGM Expectations in the Bylaws
 - Open positions (optional 2 Directors)
3. New Business
4. Adjournment

Minutes for Meeting of John Ware School Council

December 4, 2024 6:30 p.m. held Online via Microsoft Teams and in Person AGM

Attendees: Tanis Greenlaw, Gary Gevorgyan, Tara Montenegro, Keitha Thompson,
Amanda Edward, Dehab Bereket, Tetiania Demianyk, Iain

Call to order: 6:34pm

Acknowledgement of the Land: Tanis presented an updated land acknowledgment introduced before the Fall Break. Recognizing where we are and where we come from – some of the original names have been reclaimed. We are told pronunciation does not matter (do the best you can) as much as the intent, as long as it's coming from the heart.

Renewed Land Acknowledgment:

Oki, Dādánast'áda, Âba Wathtec, Tânisi, Taanishi, Bonjour, Hello

The Calgary Board of Education acknowledges the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitsitapi, comprised of the Siksika, the Kainai, the Piikani, and the Amskapi Piikani Nations. We acknowledge the Tsuut'ina Nation, the Îyârhe Nakoda, comprised of the Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta.

This land on which we gather is traditionally known as Moh'kinstsis (Blackfoot), Guts'ists'i (Tsuut'ina), Wîchîspa (Nakoda), and otôskwanihk (Northern Michif & Cree).

As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.

Review and approval of the agenda: Gary presented, – we are still looking for last year's AGM minutes.

Agenda approval – Gary motioned

Second – Tara, Iain and Keitha

All approve

Principal & AP's Report:

- This is an interesting time of year – the PATs are in so we can reflect on how our departed grade 9s did and how the grade 6s that have entered John Ware this year
- Student engagement and identity – wellbeing
- Data Analysis – report card stems from last year, so we have a good comparison from year to year. Perception data and Grade 7s do the Alberta assurance survey – feedback from parents/teachers and grade 7 students
- Takeaways:
 - Safe and caring results are trending up, citizenship is up, **above the Canadian norm in students feeling safe**. The only thing we are weaker on is – students understand their own culture.
 - Literacy takeaways – positive PAT results, challenged to fully understand what does a 2, what does a 3 look like. Increase in number who report they understand what they read and that it is useful. There are too many NERs (not enough to assess the work) – how might we assess in other ways?
 - **Great success in students meeting acceptable standard, above the provincial standard of excellence**, more than 20% are below the acceptable standard
 - Math – increase in positive feelings towards math. Number skills are on par with the CBE and Area. NERs again – looking for different ways to address those pieces. Part A of the test was a real struggle across the province.
- Next Steps: School Development – overarching goal: **Through intentional design of the learning environment, student engagement in literacy and mathematics will improve**
 - How can we get kids excited about learning?
- Professional learning plan – a system focus on middle learning.

Assessment and understanding of how middle school students learn. How do we work with the full range of individuals in the school – we have collaborative team meetings and look at student data to inform our practice.

- Athletics Equity Grant – Calgary Middle Schools Association, body that governs all the middle school athletics. This can be used for equipment/uniforms – we were **gifted \$2000** to go towards new volleyball uniforms, tops only as kids like to wear their own bottoms.
- Purchasing update – more technology has been purchased, some of which still had some value but had been damaged. We were able to get 36 replacement machines for \$5 000.00

Have purchased the year's budget for technology. Very appreciative for your fundraising to support this important budget line.

Financial Update (Iain)

- Budget to be set for the remainder of this year

New Business:

- Email received about the Alberta School Council engagement – a \$500.00 credit card will be sent to the school.

What this can be spent on is very limited – cannot be spent on food. It's for things like speakers, community engagement, meant to be used as something that could benefit the community.

We are open to ideas – possibility of working with other schools?

Meeting Adjourned: 7:10pm

Minutes of Meeting of John Ware Parent Advisory Association

December 4, 2024 6:30 p.m. held Online via Microsoft Teams & in person

Call to order: 7:18pm

Review and approval of the agenda: Quorum not reached

Directors Election will be held in January: According to by-laws we need to vote in person.

Communications

Minutes from Last year's meeting:

AGM Expectations in the Bylaws and Discussion:

- Renew/Elect Officers – Gary – co-chair – all approve
 - Peggy to step down and become a director at large
 - Discussion of possibly updating the bylaws as technology improves and flexibility is needed as times are changing.

- Request to add time commitment to council positions we are looking to fill
- Discussion how to get more participation – new members.
- Discussion of available grants – we are not guaranteed, but we can still apply for many. We need to identify the parameters. What are the opportunities out there?
- Health and wellbeing symposium to get students leaders to participate

Audited Financial Statements – Iain advises that the same person will be completing the audit for 2023/24 statements

Signature updates for bank accounts: Gary and Iain to meet up to make sure the account is updated

Next Meeting: January 20, 2024

Meeting Adjourned: 7:45pm